

**INNOVATIVE TECHNOLOGIES OF STUDENTS'
PROFESSIONAL LANGUAGE TRAINING OF
NON-LANGUAGE HIGHER EDUCATIONAL
INSTITUTION ON LATIN LANGUAGE CLASSES**

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In the context of modernization of education, the goals and objectives of education are changing; the emphasis from mastering the material is shifted to the formation of students' competencies. That is not so important how much the student knows how important it is his ability to respond to changes, to be flexible, to manage emotions and be able to select the desired information. In this regard, innovative technologies are being introduced into training.

The introduction of innovative educational technologies is an important condition for the formation of students' competencies and improving the quality of education. However, not all of them can be applied in practical lessons of the Latin language.

Teaching the discipline "Latin" is professionally oriented, this has narrowed the opportunities for teaching it, and also reduced interest in learning this ancient language [1, p. 9]. Therefore, the use of innovative teaching methods in practical classes in the Latin language will improve the teaching and perception of it by students.

In practical lessons of the Latin language, you can use the following innovative technologies [2, p. 31].

- Project work.
- Game technologies.
- Distance learning.
- Interactive technologies.

Project work is a type of activity that helps to develop the creative abilities of students, to form collective work skills. Work on a project can take place individually, in pairs or in mini groups; it involves solving a problem, finding optimal solutions.

By completing projects in the Latin language, it is possible to explore the interdisciplinary links between the Latin language and modern European foreign languages, Latin and the mother tongue. This innovation forms and develops integrated thinking, the ability to analyze, connect and create new ideas.

Game technologies.

Using the methods of game technologies, students are engaged in developing activities in a game form, which allows them to enjoy the process itself and the result.

On the Latin language classes, lexical games are most often used, aimed at working out new terms, mastering the mechanisms of word formation and phraseological units.

Distance learning.

Distance learning is an innovation that is actively implemented on specially designed platforms, where courses in disciplines are created, including lecture cycles and assignments for practical classes, as well as a system for monitoring acquired knowledge through tests and exercises. To check the knowledge gained, students are invited to perform the following tests in the Latin language:

- tests using multiple choice (with one or several correct answers);
- tests with gaps (with various possibilities of assisting the student);
- linguistic games (crosswords).

Using distance learning, students self-organize and discipline themselves for self-study. For a high-quality study of the Latin language, students can interact with the teacher, exchange experiences with each other, without being within the walls of the educational institution. This is an undoubted advantage in the period associated with the inability to attend an educational institution.

Interactive technologies.

Interactive technologies are implemented through the conduct of disputes, discussions, round tables on the Latin language classes, at which students can present their thoughts and learn to argue their opinion.

In Latin lessons, you can use the “Basket-method”. It is based on simulating a situation. For example, a student should act as a guide and take a tour of a museum exhibiting winged or persistent Latin expressions. At the same time, the student's task is to find and convey information about each “exhibit”.

There are also interactive lessons using ICT. For example, work with electronic textbooks, dictionaries, tutorials and educational sites.

In conclusion, we note that the use of innovative technologies methods allows you to expand the capabilities of the teacher, as well as increase student's interest in the studied subject, makes it possible to become an active participant in the learning process, share your opinion and experience, learn to interact with the team and make independent decisions. But the use of innovative methods does not replace the old classical methods of teaching the subject, but only complements and expands this process.

References

1. Katsman N. L. Methods of teaching the Latin language. Moscow: Humanities. ed. center Vldos, 2015. – 239 p.
2. Vedeneeva O. A., Savva L. I., Saygushev N. Ya. Pedagogical technologies in the modern educational process: a tutorial. – Moscow : World of Science. 2016. 284 slides.