

ІРНИК ТЕСТІВ ДЛЯ УЧНІВ ТА СТУДЕНТІВ

З.В. Данилова

TEST
YOUR
ENGLISH

ТЕСТИ
З АНГЛІЙСЬКОЇ
МОВИ



З.В. ДАНИЛОВА

TEST YOUR ENGLISH

Тести з англійської мови

(Збірник тестів для учнів та студентів)

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Рекомендовано до видання Міністерством освіти України

Навчальний посібник складається з тестів та контрольних завдань з англійської мови, підготовлений відповідно до програми середньої загальноосвітньої школи та вимог, які ставляться до студентів I курсу типовою програмою з іноземних мов для неспеціальних факультетів вузів. Мета публікації - дати можливість послідовно повторити програмний граматичний та лексичний матеріал, поглибити знання і набути нових вмій і навичок шляхом їх перевірки. Посібник може бути використаний: особами, які готуються складати вступний іспит з англійської мови в вищій навчальний заклад і ставлять собі за мету підготуватися до нього в стислі строки; для перевірки знань як студентів, так і слухачів курсів; учнями загальноосвітніх середніх шкіл, ліцеїв, гімназій та особами, в знаннях англійської мови яких є серйозні прогалини і які хочуть поглибити свої знання з англійської мови. До посібника увійшли 28 варіантів тестових завдань. В кожному тесті є 30 запитань. Запитання виконуються шляхом альтернативного вибору правильного варіанту відповіді. Додаються тексти та проблемні завдання на перевірку розуміння змісту тексту. Наявність ключів у посібнику дозволяє використовувати його в самостійній роботі по подальшому розширенню знань з англійської мови. Посібник призначений також для роботи під контролем викладача.

ВАРІАНТ 1

Завдання 1-5.

Прочитайте уважно текст, зрозумійте його зміст (без словника).

Martin was an American. He went to Britain last summer, and he visited some of his British friends there. Two of them were Mr. and Mrs. Andrews. They lived near Edinburgh, and Martin stayed in their house for a week and enjoyed it very much. On his last evening with the Andrews, Martin said to them, "My aeroplane to New York leaves very early tomorrow morning. I'm going to get up at five o'clock and make my breakfast. Please don't come down".

He said goodbye to his good friends that evening and came down to the kitchen in the morning and looked at the table. There was a photograph of Mrs. Andrews on it in front of her chair, and a photograph of Mr. Andrews in front of his chair. Martin laughed happily and said, "That's very good. I'm not going to eat my breakfast alone this morning!"

Розмістіть вказані речення послідовно за змістом тексту.

1. Martin asked his friends not to see him off.
2. In the morning Martin found an unusual company.
3. Martin was a visitor to Britain.
4. Martin had to get up very early.
5. Mr. and Mrs. Andrews were his host and hostess.

Завдання 6-10.

Підберіть до кожного речення відповідну дієслівну форму.

6. The book . . . at the lesson yesterday deals with the problem of ecology.
7. It . . . the whole day yesterday.
8. You . . . not enter the room until I say so.
9. John told me that he . . . in the library from ten till twelve tomorrow.
10. I . . . this book from cover to cover.

1. rained	5. will be working	9. discussed
2. was raining	6. can	10. would be working
3. have read	7. may	
4. was reading	8. was discussed	

Завдання 11-20.

Прочитайте та проаналізуйте речення, знайдіть відповідний варіант закінчення кожного з них. Утворені речення перекладіть.

11. The day would be wonderful . . .
12. If he had learnt all grammar rules . . .
13. Had you stayed at home yesterday . . .
14. Tom would do this work . . .
15. As it was getting colder and colder, she felt sure . . .
16. Had he overcome the obstacles . . .
17. Kate said that . . .
18. I don't know . . .
19. My watch stopped . . .
20. It was quite a surprise

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1. . . . she could not stand another night like that.
 2. . . . were it not so hot.
 3. . . . if you gave him all the necessary information tomorrow.
 4. . . . she would do this work herself.
 5. . . . that they should have missed the meeting.
 6. . . . as I had not wound it up.
 7. . . . he would have become a prominent scientist.
 8. . . . if it is hot.
 9. . . . she will do this work herself.
 10. . . . that she may miss the meeting.
 11. . . . you would have completed your work in time.
 12. . . . if the road is good enough now after so much rain.
 13. . . . he will not make so many mistakes in his dictation.
 14. . . . he would not have made so many mistakes in his dictation.
 15. . . . as he doesn't wind it up.

Завдання 21-30.

Виберіть один варіант відповіді до кожного речення.

21. The man . . . you spoke to is my brother.
22. I know . . . about medicine.
23. . . . pupil in the class knows this poem.
24. The house is on the . . . side of the street.
25. I've never seen . . . beautiful flowers.
26. Don't repeat the . . . mistake.
27. It has . . . stopped raining. Let's go out.
28. . . . morning we went to the sea to bathe.
29. There is a . . . hope.
30. These books are mine, . . . are yours.

1. much	6. who	11. nothing	16. just
2. both	7. whom	12. this	17. little
3. each	8. those	13. some	18. never
4. other	9. such	14. every	19. same
5. that	10. anything	15. seldom	20. my

ВАРІАНТ 2

Завдання 1-5.

Прочитайте уважно текст, зрозумійте його зміст (без словника).

Timothy was ten years old. He was not a very good pupil, and he did not like having to do homework, because he preferred to do other things in his free time. Frequently he did not do his homework, and when he did do it, he always made a lot of mistakes.

Then one day, his mathematics teacher looked at Timothy's homework and saw that he had got all his sums right. He was very pleased and rather surprised. He called Timothy to his desk and said to him, "You got all your homework right this time, Timothy. What happened? Did your father help you? "

Usually Timothy's father did help him with his homework, but the evening before this, he had not been able to, because he had not been at home, so Timothy answered, "No, sir. He was busy last night, so I had to do it all myself".

Розмістіть вказані речення послідовно за змістом тексту.

1. Timothy wasn't ashamed of his homework one day.
2. Timothy wasn't busy with his homework when he was free.
3. Timothy usually made many mistakes in his homework.
4. Timothy did his homework alone.
5. The teacher couldn't guess what happened with Timothy's homework.

Завдання 6-10.

Підберіть до кожного речення відповідну дієслівну форму.

6. My mother asked me if anything
7. The wind that . . . harder than ever from south-west all day, faded at sunset.
8. My favourite occupation . . . to music.
9. He brought me a book
10. Mary . . . when her brother came into the room.

1. to read	5. had happened	9. is blowing
2. reading	6. will happen	10. had been blowing
3. was working	7. listening	
4. is working	8. is listening	

Завдання 11-20.

Проаналізуйте речення, знайдіть відповідний варіант закінчення кожного з них. Утворені речення перекладіть.

11. She would not be able to join us for a trip, even if you invited her . . .
12. When we are at the seaside . . .
13. Being pleased with the student's answer . . .
14. The picture was so fascinating . . .
15. If you had spoken more clearly . . .
16. The road was so sleepy and narrow . . .
17. We should not have lost the way . . .
18. He stopped in the middle of the line . . .
19. The teacher encourages the pupils to read books . . .
20. When asked about the exhibition held in the Picture Gallery, the young man said. . .

1. . . . that we admired it for a long time.
2. . . . had we asked a fellow traveller to tell us how to reach the village.
3. . . . to stay at home.
4. . . . for she is ill and has to stay in bed.
5. . . . that Peter drove very slowly and carefully.
6. . . . everybody understands you.
7. . . . everybody would have understood you.
8. . . . by explaining the importance of reading for deepening their knowledge.
9. . . . windy weather had been a pleasure.
10. . . . windy weather is not a pleasure.
11. . . . that he admires it greatly.
12. . . . saying he did not remember the remaining part of it.
13. . . . that he had admired it greatly.
14. . . . the examiner will ask him many different questions.
15. . . . the examiner did not ask him any more questions.

Завдання 21-30.

Виберіть один варіант відповіді до кожного речення.

21. John will repair the radio
22. The teacher has been sent
23. She knows . . . about it.
24. Mary likes black coffee but . . . people like coffee with milk.
25. Please give her the . . . apple.
26. . . . you have promised you must do it.
27. Dick will be going to school
28. Peter can go to the library . . . you.
29. Give me . . . cup, this one is not clean.
30. We shan't be able to understand it . . . you explain it.

1. just	6. himself	11. to	16. whole
2. soon	7. at	12. for	17. same
3. nothing	8. some	13. in	18. another
4. anything	9. until	14. with	19. other
5. ourselves	10. till	15. every	20. once

ВАРІАНТ 3

Завдання 1-5.

Прочитайте уважно текст, зрозумійте його зміст (без словника).

It was a very hot day in the middle of summer, and there were no trees along the street. Mr. Brown closed his shop at half past five, went out into the street and began walking to his bus. He was very fat. The sun shone straight down the street, and in a few minutes Mr. Brown was very hot. A small boy came out of another shop in the street, and followed Mr. Brown. He stayed very near him all the time, and he kicked the heels of Mr. Brown's shoes several times. Mr. Brown looked at him angrily each time.

After the third time, Mr. Brown stopped, turned round and said to the small boy, "What are you doing? Stop following me like that ! You're going to hurt my heels". "Please don't stop me :." the small boy said. "It's very hot today, and there isn't any shade anywhere else in the street !"

Розмістіть вказані речення послідовно за змістом тексту.

1. Mr. Brown noticed the boy.
2. Nothing grew in the street, and there wasn't any shade.
3. The boy explained everything.
4. He was very hot in the street while walking.
5. He walked very close to him.

Завдання 6-10.

Підберіть до кожного речення відповідну дієслівну форму.

6. We . . . our experiment some days ago.
7. A friend of mine . . . you when you reach the city.
8. . . . the book I returned it to the library.
9. He would help us if he . . . there.
10. I am sure the work . . . by the time you return.

1. had been	5. will help	9. had read
2. has completed	6. shall help	10. having read
3. shall finish	7. will have been completed	
4. finished	8. is	

Завдання 11-20.

Проаналізуйте речення, знайдіть відповідний варіант закінчення кожного з них.

11. Knowing English well . . .
 12. We had three lessons yesterday . . .
 13. It is likely . . .
 14. It was impossible to stay indoors yesterday . . .
 15. You will forget the words . . .
 16. If he had joined our expedition . . .
 17. He worked hard at his report . . .
 18. One of the boys asked me . . .
 19. I was asked if I knew . . .
 20. It is impossible to know a language well . . .
-

1. . . . if you don't review them regularly.
2. . . . the shortest way to the camp of the research party.
3. . . . if you did not review them.
4. . . . he would have learnt plenty of interesting things.
5. . . . that she will visit London this year.
6. . . . the last one will be in mathematics.
7. . . . he must learn plenty of interesting things.
8. . . . that's why you must finish it.
9. . . . that's why it is so interesting.
10. . . . the last one being in mathematics.
11. . . . without reading books written in the language you are studying.
12. . . . Tom may translate the letter.
13. . . . Tom translated the letter without any difficulty.
14. . . . if I could give him any advice how to get the book he needed.
15. . . . because it was so nice and warm outdoors and the sun was shining so brightly.

Завдання 21-30.

Виберіть один варіант відповіді до кожного речення.

21. I'll come . . . nine and ten.
22. You'll be laughed . . . if you behave in such a way.

23. This is a story about the discovery . . . America.
24. I don't understand what you are talking
25. What street do you live . . . ?
26. The man . . . is speaking is my brother.
27. I can't do it . . . your help.
28. This is not my pencil, . . . is red.
29. At . . . moment the door opened and a man entered the room.
30. This is the . . . building in our town.

1. mine	6. oldest	11. of	16. whose
2. my	7. about	12. off	17. in
3. between	8. eldest	13. among	18. that
4. with	9. at	14. which	19. these
5. without	10. on	15. who	20. one

ВАРІАНТ 4

Завдання 1-5.

Прочитайте уважно текст, зрозумійте його зміст (без словника).

Mrs. Robinson had one small son. His name was Billy, Mrs. Robinson loved Billy very much, and as he was not a strong child, she was always afraid that he might get ill, so she used to take him to the best doctor in the town four times a year to be examined. During one of these visits, the doctor gave Billy various tests and then said to him, "Have you had any trouble with your nose or ears recently?" Billy thought for a second and then answered, "Yes, I have".

Mrs. Robinson was very worried. "But I'm sure you've never told me that, Billy!" she said anxiously. "Oh, really?" said the doctor seriously. "And what trouble have you had with your nose and ears, my boy?" "Well", answered Billy, "I always have trouble with them when I'm taking my jersey off, because the neck is very tight".

Розмістіть вказані речення послідовно за змістом тексту.

1. Billy said that he had a trouble.
2. The trouble was not because of his nose and ears.
3. Billy was the only child.

4. Billy's mother couldn't believe that her son had a trouble.
5. He was tested regularly and not once.

Завдання 6-10.

Підберіть до кожного речення відповідну дієслівну форму.

6. It is cold . . . today.
7. We . . . from Nick since he left Lviv.
8. Tom . . . by the teacher to complete this work in two days.
9. I hoped that I . . . Ann at home.
10. Many new houses . . . in our city.

1. should find	5. is asked	9. was being built
2. bathe	6. asked	10. haven't heard
3. to bathe	7. have heard	
4. shall find	8. are being built	

Завдання 11-20.

Проаналізуйте речення, знайдіть відповідний варіант закінчення кожного з них.

11. He made the translations of the sentences . . .
12. I can tell you his address . . .
13. Thinking that it would not rain . . .
14. When I read about Mr. Pickwick . . .
15. The exercises were returned to the students . . .
16. Having just returned from London . . .
17. My friend having returned from London . . .
18. The translation having been finished . . .
19. If a student doesn't pay attention to these important things. . .
20. If we did not do it . . .

-
1. . . . for I have made a note of it in my note-book.
 2. . . . I had taken my raincoat with me.
 3. . . . Nick should showed it to the teacher.
 4. . . . they had had no time to see their friends.
 5. . . . I was showing it to the teacher.
 6. . . . I did not take my raincoat with me.

7. . . . having been corrected by the teacher.
8. . . . applying all the rules his teacher had spoken about.
9. . . . he will never know English well.
10. . . . we should not be able to find the exact meaning of the unknown words.
11. . . . I laughed very much.
12. . . . I go to see him.
13. . . . she will know English well.
14. . . . I shall be laughing very much.
15. . . . I went to see him.

Завдання 21-30.

Виберіть один варіант відповіді до кожного речення.

21. I took him into the kitchen, where he cleaned
22. Tell . . . not to come tomorrow.
23. There is . . . coat there.
24. The four friends liked . . . very much.
25. Please, give me . . . cheese.
26. They are . . . to be late.
27. He is sure to ring you
28. John will be coming
29. . . . Tom and Harry speak English.
30. You will have to stay . . . bed for five days.

1. somebody	6. somebody's	11. myself	16. in
2. us	7. other	12. alike	17. up
3. on	8. one another	13. himself	18. soon
4. them	9. another	14. each	19. never
5. both	10. some	15. likely	20. same

ВАРІАНТ 5

Завдання 1-5.

Прочитайте уважно текст, зрозумійте його зміст (без словника).

A young lady who was on holiday in Brighton went into a bank to collect some money which had been sent there for her from the town in which she lived. The clerk in the Brighton bank did not know her, so he said. "What proof have you got that you are really the lady who should collect this money?"

The young lady looked worried for a few moments and said, "I don't think I've brought any proof with me", but then she suddenly looked happy again. She opened her bag, took a photograph of herself out of it and showed it to the clerk. "Here's something", she said. The clerk looked at the photograph carefully and then looked at the young lady. "Yes, that's you", he said, and paid the money to her without any more trouble.

Розмістіть вказані речення послідовно за змістом тексту.

1. It was not easy to collect money from the bank.
2. The young lady needed some money.
3. The young lady didn't live in Brighton and nobody knew her.
4. The clerk believed her.
5. The young lady showed something.

Завдання 6-10.

Підберіть до кожного речення відповідну дієслівну форму.

6. He told me that I . . . go home.
7. I learned the words by . . . them several times.
8. Kate said that she . . . all the exercises by three o'clock the next day.
9. Nick asked me what I . . . since he saw me last year.
10. The cup . . . by the boy was on the floor.

- | | | |
|-------------------|-----------------------|------------------|
| 1. had been doing | 5. has been doing | 9. was repeating |
| 2. broken | 6. can | 10. repeating |
| 3. has broken | 7. would have written | |
| 4. might | 8. has written | |

Завдання 11-20.

Проаналізуйте речення, знайдіть відповідний варіант закінчення кожного з них.

11. They would begin the party later . . .
12. Mary would read this letter herself . . .
13. Though she was surprised by his arrival . . .
14. Having been told what English food is like . . .
15. If I had seen him yesterday . . .
16. We'll not be having dinner for about an hour yet . . .
17. Kate was finishing her letter . . .
18. As the letter had been sent too late . . .
19. He is known to have translated a number of books . . .
20. I should remain at home . . .

-
1. . . she did not show it.
 2. . . it was not received in time.
 3. . . she will be able to show it.
 4. . . if she knew English well enough.
 5. . . they decided not to spend their holiday in England.
 6. . . you may go out and play for a while.
 7. . . which were published in several editions.
 8. . . if she is learning English.
 9. . . if they knew that you would come so late.
 10. . . it will be received by Kate.
 11. . . if I knew that somebody would bring me all the books I need.
 12. . . I wanted to take him to the concert with me.
 13. . . while her friend is sitting.
 14. . . I should have taken him to the concert with me.
 15. . . while her friends were waiting for her.

Завдання 21-30.

Виберіть один варіант відповіді до кожного речення.

21. The teacher wanted to help us, but we decided to try and do it . . .
22. Help . . . in our work.
23. . . has taken my English book.

24. I don't like this dress; the . . . I saw yesterday was much better.
25. John and Peter nodded to . . .
26. Students go to the library . . . day.
27. We are not . . . to meet often.
28. The hall was decorated . . . the children last night.
29. I asked him . . . he could play chess.
30. Today is warmer . . . yesterday.

1. each other	6. those	11. one	16. than
2. likely	7. who	12. by	17. then
3. us	8. every	13. each	18. somebody
4. other	9. just	14. ourselves	19. anybody
5. themselves	10. whether	15. same	20. such

ВАРІАНТ 6

Завдання 1-5.

Прочитайте уважно текст, зрозумійте його зміст (без словника).

Helen was eight years old, and one day one of her teeth began hurting. She cried in her class at school, and her teacher said kindly, "Why are you crying, Helen?" "Because one of my teeth hurts", answered Helen. "Speak to your mother about it", said the teacher, "and then go and see the dentist". That afternoon Helen spoke to her mother about her tooth, and her mother took her to the dentist a few days later. The dentist looked at the tooth and then he said to Helen, "It's very bad. I'm going to take it out, and then you're going to get a nice, new tooth next year". He pulled the tooth out.

The next day Helen's teacher asked her about the tooth. She said to her, "Does it still hurt, Helen?" "I don't know", Helen answered. "Why don't you know?" the teacher said. "Because the dentist's got it", Helen answered.

Розмістіть вказані речення послідовно за змістом тексту.

1. Helen asked for help.
2. The bad tooth was pulled out.
3. Helen's answer the next day.
4. The teacher was kind to Helen.
5. Helen felt some pain.

Завдання 6-10.

Підберіть до кожного речення відповідну дієслівну форму.

6. The postman . . . us newspapers every morning.
7. The little boy . . . for two hours when his parents returned.
8. I knew that she . . . in time.
9. We . . . go to the country last week.
10. The boy . . . in the yard is my brother.

1. is playing	5. will come	9. brings
2. playing	6. had been sleeping	10. couldn't
3. can't	7. slept	
4. will bring	8. would come	

Завдання 11-20.

Проаналізуйте речення, знайдіть відповідний варіант закінчення кожного з них.

11. When he crossed the bridge, he saw a small village . . .
12. I have explained the task to Jack, but . . .
13. Having seen this play . . .
14. When I was young . . .
15. Living in his neighbourhood . . .
16. My favourite subjects were physics and mathematics, but . . .
17. The town we visited is a four-days journey from our hotel, so . . .
18. If he knew English well . . .
19. If I had attached greater importance to learning foreign languages . . .
20. Had he time . . .

-
1. . . . we did not go to the theatre yesterday.
 2. . . . I saw him frequently.
 3. . . . I could run a mile in less than five minutes.
 4. . . . I was going to go and see him.
 5. . . . we could not go to the theatre.
 6. . . . they take the bus instead of the train.
 7. . . . I should have known them quite well now.
 8. . . . we took the train instead of the bus.
 9. . . . he is still unable to do it.

10. . . . which is situated at the foot of a beautiful mountain.
11. . . . he might complete the work sooner.
12. . . . he may complete this work very soon.
13. . . . which was situated at the foot of a hill.
14. . . . most of all I loved drawing and also dancing, of course.
15. . . . he would have translated the article without difficulty yesterday.

Завдання 21-30.

Виберіть один варіант відповіді до кожного речення.

21. He will return . . . an hour.
22. . . . knocked at the door.
23. You must make your bed
24. One man entered the house, the . . . went away.
25. The children were running . . . the school yard.
26. There is a post-office . . . the end of the street.
27. We arrived at the theatre . . . the beginning of the performance.
28. We'll be safe . . . the rain here.
29. Go at once, . . . you will miss your train.
30. He is the . . . man I needed.

1. yourself	6. up	11. from	16. anybody
2. at	7. in	12. some	17. before
3. himself	8. them	13. otherwise	14. likely
4. of	9. somebody	19. somebody's	18. both
5. other	10. about	15. soon	20. very

ВАРІАНТ 7

Завдання 1-5

Прочитайте уважно текст, зрозумійте його зміст (без словника).

A busy mother asked her young son to take his baby sister out into the garden and look after her for half an hour while she was doing some work in the house. The boy took the baby out, and they seemed to be playing quite happily when suddenly the mother heard the baby begin to cry, so she shouted to her son, "Billy, what's the matter with Susan? Why is she

crying?" "Because she wants my marbles", answered Billy.

"Well, let her play with a few of them if it will stop her crying", said the mother patiently. "I must finish this work, and she'd be in my way in here". "But she wants to keep them!" answered Billy. "No, she doesn't!" the mother said. "She's only a baby. She's too young to understand anything like that", "But I know that she wants to keep them", answered Billy. "She's already swallowed two of them!"

marble -- кулька для дитячої гри

Розмістіть вказані речення послідовно за змістом тексту.

1. mother wanted to calm down her son.
2. Susan was crying because she wanted something.
3. Billy knew what Susan did with the marbles.
4. Billy was asked to take care of the child.
5. The children didn't play quietly long.

Завдання 6-10.

Підберіть до кожного речення відповідну дієслівну форму.

6. Thank you, my son . . . much better now.
7. I like . . . by my friends.
8. When I went out the fog . . . in little clouds to the sky.
9. The delegation . . . at the station.
10. We asked Nick what he . . . since we saw him last.

1. being invited	5. had been doing	9. meets
2. was rising	6. has been doing	10. will be met
3. feel	7. feels	
4. will be invited	8. is rising	

Завдання 11-20.

Проаналізуйте речення, знайдіть відповідний варіант закінчення кожного з них.

11. The watchmaker asked the man if his . . .
12. The girl met her friend . . .
13. Having been given the wrong address . . .

14. At first the sick man was very weak . . .
 15. The tram was so overcrowded . . .
 16. When I entered the room I saw so many people sitting at the table . . .
 17. Since Tom was at a loss what to do . . .
 18. While we discussed this book . . .
 19. As I was not surprised at what had happened . . .
 20. You must ask your fellow-student . . .
-

1. . . . that we couldn't get on it.
2. . . . that we decided to get on it.
3. . . . that I couldn't find my friend.
4. . . . watch had been repaired before.
5. . . . he doesn't touch upon many interesting problems.
6. . . . we touched upon many interesting problems.
7. . . . but he can get better day by day.
8. . . . but after the operation he got better day by day.
9. . . . if they know the day of the next examination.
10. . . . I could not understand why everybody was so excited.
11. . . . whose letter she had received the week before.
12. . . . he could find my house very quickly.
13. . . . he will ask his friend for advice.
14. . . . he could not find my house.
15. . . . he decided to ask his friend for advice.

Завдання 21-30.

Виберіть один варіант відповіді до кожного речення.

21. This sentence is too difficult . . . me to translate.
22. Are you going on an excursion . . . us ?
23. . . . my way home I met my friend.
24. I'll have finished the report . . . Sunday.
25. She was angry . . . him.
26. Jane is fond . . . singing.
27. This beautiful young woman is my . . . sister.
28. Take an umbrella . . . it rains.
29. I have . . . finished the work.
30. I am sure his report will be . . . at the meeting.

1. almost	6. the first	11. in case	16. him
2. from	7. with	12. nearest	17. both
3. since	8. any	13. of	18. elder
4. for	9. another	14. at	19. those
5. much	10. on	15. off	20. by

ВАРІАНТ 8

Завдання 1-5.

Прочитайте уважно текст, зрозумійте його зміст (без словника).

Mrs. Williamson had two sons. One morning during the holidays, when she was doing the washing for the family, her younger son came and asked her for some money for sweets. "Sweets are bad for your teeth", Mrs. Williamson said. "Take these two oranges instead, and give one to your older brother". One of the oranges was quite a lot bigger than the other, and as the small boy liked oranges, he kept that one for himself, and gave his brother the smaller one.

When the older boy saw that his brother had a much larger orange than his own, he said to him, "It's selfish to take the bigger one for yourself. If Mother had given me the oranges, I'd have given you the bigger one". "I know you would", answered his brother. "That's why I took it".

Розмістіть вказані речення послідовно за змістом тексту.

1. The small boy got what he liked.
2. The older boy expressed his recommendations for dividing things up.
3. The younger son needed money.
4. The small boy foresaw the action of the older boy and did it himself.
5. He didn't argue with his mother, because she was very strict.

Завдання 6-10.

Підберіть до кожного речення відповідну дієслівну форму.

6. I . . . my exercise for two hours when my friend came.
7. He said that he . . . back tomorrow.
8. While . . . difficult texts we use a dictionary.

9. We . . . dinner when my brother came.
10. Tom was the only person on the earth to whom I . . . tell the truth.

1. will come	5. wrote	9. can
2. have translated	6. had been writing	10. translating
3. were having	7. could	
4. would come	8. have	

Завдання 11-20.

Проаналізуйте речення, знайдіть відповідний варіант закінчення кожного з них.

11. He felt tired when he came home . . .
12. If you had a large stock of English words . . .
13. As one of the books attracted my attention, I opened it and as I turned over the pages . . .
14. It's just like her that . . .
15. We shall not come here tomorrow . . .
16. He will catch cold unless . . .
17. Had you informed me beforehand . . .
18. If you had worked harder last year . . .
19. If it were not so late . . .
20. We have several times discussed the mistakes . . .

-
1. . . . you would not have to consult your dictionary too often.
2. . . . you would know English well now.
3. . . . she should have been late for her own birthday party.
4. . . . he must put on his warm clothes.
5. . . . he puts on his warm coat.
6. . . . as he likes to play football.
7. . . . I should have come by all means.
8. . . . I must come by all means.
9. . . . they will go to the cinema with pleasure.
10. . . . I should go the cinema with pleasure.
11. . . . as he had been playing football.
12. . . . unless it is absolutely necessary.
13. . . . which were due to a poor knowledge of grammar.
14. . . . even if it was not necessary.

15. . . . I got more and more interested in the problem the author was dealing with.

Завдання 21-30.

Виберіть один варіант відповіді до кожного речення.

21. Give me . . . pencil, this one is broken.
22. There are not . . . modern conveniences in the house.
23. Try to answer . . . questions.
24. He comes . . . his lectures late.
25. You have given me two examples, . . . are correct.
26. Tom is busy with his lessons. Don't speak to . . . now.
27. I have not been there . . . last summer.
28. How can I get to the . . . post-office ?
29. She works very . . .
30. Being very tired I decided to stay . . . home.

1. this	6. he	11. just	16. ever
2. those	7. other	12. since	17. both
3. at	8. another	13. much	18. two
4. him	9. some	14. from	19. in
5. near	10. any	15. many	20. nearest

ВАРІАНТ 9

Завдання 1-5.

Прочитайте уважно текст, зрозумійте його зміст (без словника).

When David Williams left the university, he went to Australia. When he returned to England for a visit twenty years later, he decided to go back to his old university. David was delighted when he discovered that his old professor was still teaching there. He went to visit the old man, and after they had had an interesting talk, the professor went out to get something. While he was away, David saw an examination paper on the desk. He looked at the date on it and saw that it had been given to the students the week before. David picked the paper up and read it through.

When the professor came back, David said to him. "Professor, I'm certain that these are exactly the same questions that you asked us in our examinations twenty years ago! How is that possible?" "Yes, that's right", agreed the professor calmly. "The questions are the same, but the answers have changed".

Розмістіть вказані речення послідовно за змістом тексту.

1. David Williams found a strange thing for himself.
2. For twenty years David was away from the British university.
3. David Williams made a discovery.
4. The professor's explanation.
5. David Williams met with his former professor.

Завдання 6-10.

Підберіть до кожного речення відповідну дієслівну форму.

6. Tom said that he . . . the article tomorrow.
7. She . . . here for five years.
8. . . . he held out his hand.
9. Mary said that he . . . take her dictionary.
10. I think they . . . to go with us tomorrow.

1. smiled	5. smiling	9. would translate
2. will translate	6. were allowed	10. may
3. will be allowed	7. will work	
4. has been working	8. might	

Завдання 11-20.

Проаналізуйте речення, знайдіть відповідний варіант закінчення кожного з них.

11. The dictionaries having been brought from the library . . .
12. When the mother came home at three o'clock. . .
13. They have been working since then without stopping . . .
14. As soon as they have roofed the building . . .
15. If he were attentive he would observe . . .
16. If you use the dictionary . . .

17. He studies very well . . .
 18. It was in his drawing classes . . .
 19. When I first arrived in London . . .
 20. Being told the news . . .
-

1. . . . that he makes his success.
2. . . . and now they have nearly finished erecting the walls.
3. . . . the child had been sleeping for one hour.
4. . . . you will be translating the text.
5. . . . he ran off at once to tell it to his friends.
6. . . . you will translate this text.
7. . . . shall stop working inside soon.
8. . . . that Sam made his greatest success.
9. . . . I stayed with Browns for a few weeks.
10. . . . they will start working inside.
11. . . . when I shall write sentences.
12. . . . whether a word is singular or plural.
13. . . . the students want to translate the text.
14. . . . the students began to translate the text.
15. . . . in spite of working hard at the same time.

Завдання 21-30.

Виберіть один варіант відповіді до кожного речення.

21. What are you laughing . . . ?
22. This film is much spoken
23. He is always . . . to come to the institute.
24. Work is no use . . . you believe in it.
25. Tom has ... friends.
26. The Dnieper is . . . longer than the Thames.
27. Try to find time to help your little sister with . . . translation.
28. We . . . like coffee.
29. She has a good taste . . . clothes.
30. My work is more difficult . . . his.

1. a few	6. mine	11. the first	16. without
2. for	7. that	12. much	17. two
3. who	8. then	13. both	18. about
4. her	9. on	14. in	19. unless
5. than	10. at	15. the one	20. of

ВАРІАНТ 10

Завдання 1-5.

Прочитайте уважно текст, зрозумійте його зміст (без словника).

Jack was five years old. His small friends had cats and dogs in their houses, but Jack's parents did not have any animals. Then one day Jack said to his mother, "I want a cat, Mummy". His mother did not say "Yes" or "No". First, she wanted to talk to her husband. That evening she said to her husband, "Joe, all Jack's friends have got dogs or cats, and we have no animals. Now Jack wants one". "A cat's easier than a dog, Helen", her husband answered. "Our neighbours' cat's going to have kittens", Helen said.

They aren't going to want them all". "Good", answered Joe. "Ask them for one".

A few days later, the neighbour's cat had four kittens, and after a few weeks, the neighbours gave one to Jack's mother. But then Jack pulled the kitten's tail, and his mother said to him, "Don't pull the kitten's tail, Jack !" Jack answered, "I'm not pulling it, Mummy. I'm holding it, and the kitten's pulling".

Розмістіть вказані речення послідовно за змістом тексту.

1. One kitten was taken from the neighbours.
2. Jack and the kitten.
3. Jack's parents wanted an easier animal.
4. The boy's friends had domestic animals.
5. Jack's wish.

Завдання 6-10.

Підберіть до кожного речення відповідну дієслівну форму.

6. If we were at the club now, we . . . chess.
7. Mary . . . a birthday party tomorrow.
8. I learned the words by . . . them several time.
9. Tom did not . . . the new film at our club last night.
10. I gave him my exercises so that he . . . correct them.

1. gives	5. is giving	9. should be playing
2. repeating	6. may play	10. see
3. saw	7. repeated	
4. might	8. may	

Завдання 11-20.

Проаналізуйте речення, знайдіть відповідний варіант закінчення кожного з них.

11. Had we been given more time to fulfil the job . . .
12. Were he given this work . . .
13. If she were in your place . . .
14. However busy we are . . .
15. The work advancing very slowly, we felt that . . .
16. Engaged in our work . . .
17. He will be able to translate difficult texts . . .
18. If you allow me to help you . . .
19. If I were free tomorrow . . .
20. Could you stay a little longer . . .

-
1. . . . she would fulfil the task in a few days.
 2. . . . provided he comes to the consultations regularly.
 3. . . . we should not be able to complete it by the end of summer.
 4. . . . we can think about our future.
 5. . . . the result might have been different.
 6. . . . we never refuse to help a friend.
 7. . . . we should tell you the news.
 8. . . . she did not think of anything else.
 9. . . . we did not think of anything else.

10. . . . he would do his best to show his skill.
11. . . . we are going to tell you the news.
12. . . . they will help you to do this work.
13. . . . I was going to do it.
14. . . . I shall do it gladly.
15. . . . I should go to see a friend of mine who has just come back from an expedition.

Завдання 21-30.

Виберть один варіант відповіді до кожного речення.

21. Ann has been speaking . . . the telephone for the last ten minutes.
22. She can translate the article . . . Ukrainian.
23. This is the boy . . . wanted to see you.
24. The letter was signed . . . the director.
25. We decided to put off our trip, . . . it looked like raining.
26. This is the book I was telling you
27. There is some paper for you to write
28. I am afraid I have not got . . . butter.
29. Is there milk in the jug? No, there is
30. Wait for me . . . the bus-stop !

1. on	6. any	11. over	16. by
2. some	7. whose	12. in	17. with
3. no	8. who	13. about	18. of
4. for	9. at	14. under	19. every
5. into	10. one	15. to	20. none

ВАРІАНТ 11

Завдання 1-5.

Прочитайте уважно текст, зрозумійте його зміст (без словника).

Mrs. Evans went to a large local cinema one summer afternoon. Half-way through the wonderful film there was the usual interval, so that people could buy sweets, chocolates and ice-cream. Mrs. Evans rarely bought anything in the cinema, but this time she was feeling hot, so she thought,

"I'll have an ice-cream to cool me. I certainly need it". Quite a lot of the audience were waiting to buy ice-creams from the girl who was selling them, so Mrs. Evans waited for her turn.

There was a small boy in front of her. When it was his turn, he offered the girl ten pence and asked for an ice-cream, but they cost twenty pence, so the girl said, "I want another ten pence, please". The small boy put the coin back in his pocket, put his hand in another pocket, took out another ten pence coin and offered that to the girl. Mrs. Evans was so amused that she paid the other ten pence herself.

Розмістіть вказані речення послідовно за змістом тексту.

1. She had to wait before she could buy something.
2. She helped the boy.
3. Mrs. Evans decided to make herself less hot.
4. Not at all frequently she used the interval to buy ice-cream.
5. The girl asked the small boy for more money.

Завдання 6-10.

Підберіть до кожного речення відповідну дієслівну форму.

6. Before . . . I do my morning exercises.
7. My friend asked us how many exams we . . . at the end of the year.
8. This new school . . . some years ago.
9. I received a letter . . . by my mother.
10. As soon as the meeting is over the students . . . to the dining-room.

1. should have	5. was written	9. will go
2. shall have	6. have breakfast	10. was built
3. having breakfast	7. written	
4. built	8. shall go	

Завдання 11-20.

Проаналізуйте речення, знайдіть відповідний варіант закінчення кожного з них.

11. Had Tom studied the English language well enough when he was at school . . .

12. The English proverb says that you can take the horse to the water . . .
 13. If I told him that you would come tomorrow . . .
 14. Discovering that he had a talent for music . . .
 15. The teacher gave the pupil his book . . .
 16. However hard he might try, he will . . .
 17. The first part of the work having been completed . . .
 18. It was raining all day yesterday . . .
 19. The morning being very cold . . .
 20. If I went to the cinema with you today . . .
-

1. . . . but you cannot make him drink.
2. . . . Nick put on his hat and overcoat.
3. . . . never be at the head of the class in the competition.
4. . . . and you can make him drink.
5. . . . the shop assistant gave up his job to become a professional singer.
6. . . . he will be very glad.
7. . . . he would be very glad.
8. . . . they publish the results in the form of an article.
9. . . . the results were published in the form of an article.
10. . . . and children are at home.
11. . . . and children had to stay indoors.
12. . . . I should not be able to finish my composition.
13. . . . he would have been able to read any book without a dictionary.
14. . . . so that he may learn the poem.
15. . . . so that he might learn the poem.

Завдання 21-30.

Виберіть один варіант відповіді до кожного речення.

21. I can't go with you . . . I am busy.
22. We shall plant the flowers
23. If . . . happens ring me up.
24. Let's wait . . . the rain stops.
25. We always help . . . to do lessons.
26. The weather was bad, . . . we decided to go.
27. I can't let you go . . . you have seen my new work.
28. Those . . . have finished their work may go.

29. Pine-trees grew on . . . sides of the river.

30. My friend . . . father is an engineer made a fine model of a ship.

1. until	6. till	11. anything	16. other
2. oneself	7. whose	12. nothing	17. which
3. us	8. whether	13. if	18. who
4. ourselves	9. with	14. once	19. the other
5. still	10. both	15. because	20. each other

ВАРІАНТ 12

Завдання 1-5.

Прочитайте уважно текст, зрозумійте його зміст (без словника).

A young man hurried into his town library. He went up to one of the old librarians and said to her eagerly, "Do you remember that you persuaded me to borrow a book about Greek history a week ago?" "Yes, that's right", answered the librarian. "Do you remember the name of the book?" the young man asked.

The librarian felt very proud, because she was always trying to get young people to take out books about Greek history, and she rarely found one who was willing to accept her suggestions. "Yes", she answered. "Do you want to take it out again? Did you think that it was so interesting?" "No, of course not", said the young man, "but when I was taking it home, I met a girl on the bus, and I wrote her telephone number in the book. I want to telephone her, so please may I look at the book again?"

Розмістіть вказані речення послідовно за змістом тексту.

1. The librarian had a good memory.
2. The book was not interesting for the young man.
3. A week ago a young man borrowed a book from a library.
4. He couldn't do what he needed without the book.
5. The young man was that rare customer for her books.

Завдання 6-10.

Підберіть до кожного речення відповідну дієслівну форму.

6. The teacher asked the pupils whether they . . . in that very interesting concert.
7. I can tell you how . . . it.
8. He . . . them he would visit them that evening.
9. We knew that he would come after he . . . his work.
10. My friend is proud of . . . famous scientist.

1. had finished	5. do	9. to do
2. will finish	6. told	10. tells
3. would take part	7. having invited	
4. will take part	8. had invited	

Завдання 11-20.

Проаналізуйте речення, знайдіть відповідний варіант закінчення кожного з них.

11. She will be given a new task . . .
12. We shall meet . . .
13. The worker wanted to know . . .
14. You must remember . . .
15. He could not find . . .
16. The trams being full of people . . .
17. Discussing their plans . . .
18. After the things had been packed . . .
19. If I had more time . . .
20. If I went to the country to my aunt . . .

-
1. . . I shall be able to walk so as to get there.
 2. . . which instrument was lying in that large box.
 3. . . I should come to see you tomorrow .
 4. . . I was obliged to walk.
 5. . . provided she has solved the first problem.
 6. . . her house had been at the corner of that street.
 7. . . they looked at the map to find the shortest road.
 8. . . provided we finish our work at the same time.

9. . . . my house is at the corner of that street.
10. . . . the house I am looking for.
11. . . . the tourists went to the station.
12. . . . the house he was looking for.
13. . . . I should have a good rest there.
14. . . . we shall go to the station.
15. . . . I shall have a very good rest .

Завдання 21-30.

Виберіть один варіант відповіді до кожного речення.

21. I . . . saw that man.
22. The teacher gave . . . my book.
23. No, he didn't tell me . . . new.
24. The children spoke to
25. Do you put . . . sugar in your tea ?
26. Mary wants to read the . . . story.
27. Ask somebody . . . about it.
28. The monument was erected . . . year.
29. She asked me . . . I spoke English.
30. Father took the children . . . for a walk.

1. anything	6. many	11. one another	16. this
2. nothing	7. el se	12. another	17. whole
3. my	8. much	13. me	18. that
4. onself	9. weather	14. us	19. out
5. myself	10. whether	15. last	20. off

ВАРІАНТ 13

Завдання 1-5.

Прочитайте уважно текст, зрозумійте його зміст (без словника).

Of the six outer planets, Mars, commonly called the Red Planet, is the closest to the Earth. Mars is 4.200 miles from the Earth, and 141.000.000 miles from the Sun. It takes this planet, along with its two moons, Phobos and Deimos, 1.88 years to circle the Sun, compared to 365 days for the

Earth. For many years, Mars had been thought of as the planet with the man-made canals, supposedly discovered by an Italian astronomer, Schiaparelli in 1877. With the United States spacecraft Viking 1's landing on Mars in 1976 the man-made canal theory was proven to be only a myth. Viking 1, after landing on the soil of Mars, performed many scientific experiments and took numerous pictures. The pictures showed that the red colour of the planet is due to the reddish, rocky Martian soil. No biological life was found, though it had been speculated by many scientists. The Viking also monitored many weather changes including violet dust storms. Some water vapour, polar ice and permafrost (frost below the surface) were found, indicating that at one time there were significant quantities of water on this distant planet. Evidence collected by the spacecraft shows some present volcanic action, though the volcanoes are believed to be dormant, if not extinct.

Розмістіть вказані речення послідовно за змістом тексту.

1. There are dust storms but no life.
2. Viking 1 discovered some present volcanic action.
3. It takes longer for Mars to circle the Sun than it takes for Earth.
4. Mars has red soil.
5. The Italian astronomer's discovery was not true.

Завдання 1-5.

Виберіть один варіант відповіді до кожного речення.

6. John doesn't like to talk about ...
7. I saw Nick last summer and I haven't seen him ... 1993.
8. Mary couldn't learn the poem ... heart yesterday.
9. I haven't been there ...
10. We ... participated in this work.
11. He looked ... tired. He must have a rest.
12. This is the boy ... is fond of music.
13. Is there ... in the next room ?
14. I see ... behind the armchair.
15. Ann and Richard are students ... study at the: institute.

1. anybody	6. lately	11. at	16. soon
2. anything	7. almost	12. who	17. both
3. something	8. myself	13. a little	18. himself
4. they	9. to	14. a few	19. each
5. there	10. hardly	15. by	20. since

Завдання 16-25.

Прочитайте та проаналізуйте речення, знайдіть відповідний варіант закінчення кожного з них. Утворені речення перекладіть.

16. Looking through this new book at the library ...
17. If you interrupt me, ...
18. It is impossible to know a foreign language well ...
19. It is not that she is lazy, ...
20. Once, while we were travelling we lost our way and we had to admit ...
21. If one is interested in space travel, ...
22. When the lecturer had finished his explanation, he looked at us ...
23. As I walked along the street I began to feel ...
24. Some grammar exercises being difficult, ...
25. Eliza told uncle Tom that she was going away with her child ...

-
1. ... that it will not be warm at nights.
 2. ... and she would try to find another place to live in.
 3. ... we asked the teacher to help us.
 4. ... as though he wanted to ask us if we agreed with him.
 5. ... you have a great choice of books on the subject.
 6. ... that it was not so warm as I had expected.
 7. ... without reading books in the original.
 8. ... reading a lot of books in the original.
 9. ... it is only that she does not know how to organise her time.
 10. ... and she will find another house to live in.
 11. ... that we did not know where the railway station was.
 12. ... that we shall find out where the railway station is.
 13. ... I came across very interesting facts about our history.
 14. ... one has a great choice of books on the subject, at the library.
 15. ... I may forget what I was going to say.

Завдання 26-30.

Підберіть до кожного речення відповідну дієслівну форму.

26. The roof of the house ... off by the storm.
27. The plan of our trip ... tomorrow, you. must come by all means.
28. Betty ... just. from the theatre.
29. If the sunset is red, it is a sign that we ... a windy day tomorrow.
30. By evening all preparations for the trip ... and the young men went home.

1. had returned	5. has returned	9. shall have
2. had been finished	6. torn	10. is discussed
3. are finished	7. will be discussed	
4. was torn	8. are having	

ВАРІАНТ 14

Завдання 1-5.

Прочитайте уважно текст, зрозумійте його зміст (без словника).

After inventing dynamite Swedish-born Alfred Nobel became a very rich man. However he foresaw its universally destructive power too late. Nobel preferred not to be remembered as the inventor of dynamite. So in 1895 just two weeks before his death, he created a fund to be used for awarding prizes to people who had made worth-while contributions to mankind. Originally there were five awards: literature, physics, chemistry, medicine and peace. Economics was added in 1963, just sixty-seven years after the first awards ceremony. Nobel's original legacy of nine million dollars was invested and the interest on this sum is used for the awards which vary from 30.000 to 125.000. Every year on December 10, the anniversary of Nobel's, the awards (gold medal, diploma and money) are presented to winners. Sometimes politics plays an important role in the judge's decisions. Americans have won numerous science awards, but relatively few literature prizes. Some people have won two prizes, but this is rare. others have shared their prizes.

Розмістіть вказані речення послідовно за змістом тексту.

1. The Nobel prize fund was established.
2. The Nobel prize has six awards.
3. Once a year different awards are presented.
4. The Swedish inventor became rich.
5. There may be some influence on selecting the winners.

Завдання 6-15.

Виберіть один варіант відповіді до кожного речення.

6. We must go home ... it gets dark.
7. I think that we shall meet you ... Sunday.
8. John feels ... better today.
9. One should take care of
10. Betty is a student goes to the college every day.
11. She wants to tell you ... interesting.
12. Give me ... plate, please. This is not clean.
13. Mary knew ... of your having made the report at the conference.
14. He never writes without making ... mistakes.
15. The students got as ... books as they needed at the library.

1. nothing	6. her	11. something	16. some
2. myself	7. same	12. everything	17. on
3. oneself	8. anything	13. rather	18. more
4. in	9. when	14. another	19. much
5. she	10. before	15. each	20. many

Завдання 16-25.

Проаналізуйте речення, знайдіть відповідний варіант закінчення кожного з них. Утворені речення перекладіть.

16. The teacher has explained the task to Henry ...
17. When we crossed the river, we saw a small village ...
18. While studying a foreign language ...
19. One of my friends asked me ...
20. The teacher asked George why ...
21. If I see Jack tomorrow, ...

22. You'd have got a higher mark ...
23. I asked my friend ...
24. Mary told me that ...
25. If they hadn't helped us ...

-
1. ... if he would come to see me off.
 2. ... which is situated at the foot of a hill.
 3. ... I shall tell him about your request.
 4. ... which was situated at the foot of a hill.
 5. ... but he is still unable to do it.
 6. ... he is so late for the lesson.
 7. ... students should learn new words.
 8. ... if you had studied harder during the year.
 9. ... if he sees me off.
 10. ... students learned many new words.
 11. ... he hadn't come earlier for the consultation.
 12. ... to translate these documents for tomorrow.
 13. ... but he is not ready.
 14. ... we shouldn't have finished the work in time.
 15. ... her hobby was collecting postage stamps.

Завдання 26-30.

Підберіть до кожного речення відповідну дієслівну Форму.

26. Henry ... you the book after he has read it.
27. The woman you ... yesterday is my brother's wife.
28. When we entered the room, Jack ... his pipe.
29. The typist said that the work ... by six o'clock.
30. This important question ... when I entered the room.

- | | |
|----------------|-------------------------|
| 1. would give | 6. will give |
| 2. had seen | 7. will be smoking |
| 3. was smoking | 8. would have been done |
| 4. was done | 9. is being discussed |
| 5. saw | 10. was being discussed |

ВАРІАНТ 15

Завдання 1-5.

Прочитайте уважно текст, зрозумійте його зміст (без словника).

Ever since humans have inhabited the earth, they have made use of various forms of communication. Generally, this expression of thoughts and feelings has been in the form of oral speech. When there is a language barrier, communication is accomplished through sign language in which motions stand for letters, words and ideas. Tourists, the deaf and the mute have had to resort to this form of expression. Many of these symbols of whole words are very picturesque and exact, and can be used internationally; spelling, however, cannot. Body language transmits ideas or thoughts by certain actions. A wink can be a way of flirting or indicating that the party is only joking. A nod signifies approval, while shaking the head indicates a negative reaction. Other forms of non-linguistic language can be found in Braille (a system of raised dots read with the finger-tips) signal flags, Morse code. Road maps and picture signs also guide, warn and instruct people. Even in earliest times there were several different ways by means of which people could send messages. Some used fire and smoke signals, some used couriers, men who run or ride very quickly between towns and villages.

Розмістіть вказані речення послідовно за змістом тексту.

1. Ways of sending messages.
2. Oral speech is the form of communication.
3. Ideas and thoughts can be transmitted by gestures.
4. Sign language.
5. Non-linguistic language has different forms.

Завдання 6-15.

Виберіть один варіант відповіді до кожного речення.

6. This is our house. This house is
7. My elder sister always cooks breakfast
8. The boy had to stay in the hospital ... the operation.
9. Kate must help her mother ... the house.
10. John will take his last examination ... week.

11. They have ... arrived.
12. There is ... milk in the jug.
13. Was ... here just not ?
14. I like fried eggs and ... people like. hard-boiled eggs.
15. If you don't like this book, take ... one.

1. next	6. such	11. herself	16. much
2. other	7. another	12. myself	17. more
3. anybody	8. after	13. some	18. soon
4. almost	9. in	14. any	19. just
5. about	10. ours	15. every	20. seldom

Завдання 16-25.

Прочитайте та проаналізуйте речення, знайдіть відповідний варіант закінчення кожного з них. Утворені речення перекладіть.

16. To translate this text is difficult for her, ...
17. My alarm clock rings very loudly ...
18. Jack will remain late in the club ...
19. I am sure they would begin the meeting later ...
20. I was anxious to see her as soon as possible, ...
21. If Nick had known English last year ...
22. The report having been discussed, ...
23. Having shown my scientific work to the scientist from our laboratory ...
24. If I went to the theatre with you, ...
25. Ann would remain at home ...

-
1. ... and he did wake up in time.
 2. ... if they know that I am always late.
 3. ... the text containing too many new words.
 4. ... he will work as an interpreter there.
 5. ... so I always wake up in time.
 6. ... so I woke up early.
 7. ... if he goes there after his work.
 8. ... so he didn't call at my house.
 9. ... so I called at her place.
 10. ... if she knew that somebody would bring her all the books she needed.

11. ... I intended to listen to his opinion.
12. ... if they knew that you would come so late.
13. ... he could have worked as an interpreter.
14. ... they decided to publish it in the scientific magazine.
15. ... I should not be able to finish my report.

Завдання 26-30.

Підберіть до кожного речення відповідну дієслівну форму.

26. It was expected that my mother ... soon.
27. If you ... at his office at four o'clock yesterday, you might have found him.
28. We were sure that you ... her new address.
29. Ann said that she ... when I rang her up.
30. Our teacher was told that Nick ... at a new scientific report for the conference.

1. know	5. would return	9. had been working
2. was sleeping	6. works	10. has worked
3. knew	7. has called	
4. will return	8. had called	

ВАРІАНТ 16

Завдання 1-5.

Прочитайте уважно текст, зрозумійте його зміст (без словника).

The Great Pyramid of Giza, a monument of wisdom and prophecy was built as a tomb for Pharaoh Cheops in 272:0 B.C. Despite its antiquity, certain aspects of its construction make it one of the truly great wonders of the world. The four sides of the pyramid are aligned almost exactly on true north, south, east and west - an incredible engineering feat. The ancient Egyptians were sun worshipers and great astronomers, so computations for the Great Pyramid were based on astronomic observations. Explorations and detailed examinations of the base of the structure reveal many intersecting lines. Further scientific study indicates that these represent a type of time line of events - past, present, and future. Many of the events have been

interpreted and found to coincide with known facts of the past. Others are under investigation. Was this superstructure made by ordinary beings, or one built by a race far superior to any known today? This is the question without answer.

Розмістіть вказані речення послідовно за змістом тексту.

1. The difficult question.
2. The tomb that was built with the help of special calculations.
3. One of the seven wonders of the world.
4. Unique construction.
5. Scientific study reveals interesting things.

Завдання 6-15.

Виберіть один правильних варіант відповіді до кожного речення.

6. There is a Tower bridge ... the Thames.
7. We shall do this work
8. My brother has a car. ... car is new.
9. ... has put a letter on the table.
10. Those ... have finished their composition may go.
11. Many guests were invited but ... came.
12. The party ... I attended yesterday lasted till late in the night.
13. The second day was ... like the first.
14. I tried to find out ... she was still busy with her studies.
15. They say that the temperature will be (+24°) twenty four degrees ... zero.

1. already	6. themselves	11. his	16. whose
2. few	7. ourselves	12. him	17. exactly
3. little	8. each	13. on	16, who
4. whether	9. somebody	14. which	19. over
5. weather	10. above	15. up	20. such

Завдання 16-25.

Прочитайте та проаналізуйте речення, знайдіть відповідний варіант закінчення кожного з них. Утворені речення перекладіть.

16. Were my aunt not busy now, ...

17. If you had come to see your mother on Sunday, ...
18. You may ring me up ...
19. Being invited to an evening party ...
20. Having given her word, ...
21. In his letter Nick wrote that ...
22. After Ann had worked a little while, ...
23. Tom was a student ...
24. My brother said that he would go home ...
25. If they had known her address ...

-
1. ... he will go to London in August.
 2. ... she ought to keep it.
 3. ... he would go to London in August.
 4. ... she has done. the job.
 5. ... she would do the job.
 6. ... she will be very pleased.
 7. ... before he goes into the army.
 8. ... she would have been very pleased.
 9. ... before he got into the army.
 10. ... they would have written to her.
 11. ... the teacher went to her side and watched her.
 12. ... if you need my help.
 13. ... as soon as he passes all his exams.
 14. ... she couldn't go to the theatre.
 15. ... as soon as he had passed all his exams.

Завдання 26-30.

Підберіть до кожного речення відповідну дієслівну форму.

26. When I began to study English Ann ... English lessons for three years.
27. John ... in England; that, is why he speaks English so fluently
28. This girl ... all day yesterday.
29. Only don't come at six o'clock because my brother ... a music lesson.
30. My father said that he ... at ten o'clock in the evening.

- | | | |
|----------------|--------------------|-----------------|
| 1. will come | 5. shall have | 9. have been |
| 2. was working | 6. had been taking | 10. has worked. |
| 3. would come | 7. was having | |
| 4. has been | 8. will be having | |

ВАРІАНТ 17

Завдання 1-5.

Прочитайте уважно текст, зрозумійте його зміст (без словника).

Italy enjoyed a highly developed and specialised civilisation from about 264 B.C. until the fall of the Roman Empire in 476 A.D. Important contributions were made in art, science, education, religion, and architecture. Remains of Roman aqueducts and amphitheatres can still be seen in various parts of Africa and Europe today, probably the most lasting of the Roman heritage to the world can be found in laws based on Roman legal principles as found in England, Latin America, and the United States, as well as the Roman alphabet which forms the basis of many languages among which are English, Spanish and German. Although the period that we call the Renaissance began in Italy in the fourteenth century, this idea of rebirth in learning characterised other epochs in history in different parts of the world. In 800 A.D. Charlemagne became king of the Franks and initiated the modern cities patterned on Roman architecture. His improvements in instruction for boys expanded the educational system, helped to maintain Roman culture, and continued a society in Western Europe, as well. as created libraries.

Розмістіть вказані речення послідовно за змістом тексту.

1. The period of rebirth.
2. Some Roman-built structures are still standing.
3. Country with an advanced civilisation.
4. The follower of Roman culture.
5. The most enduring heritage of the Romans.

Завдання 6-15.

Виберіть варіант відповіді до кожного речення.

6. Is there ... between him and Ann ?
7. ... seemed to know him well.
8. ... of them was present.
9. ... of the students has made a mistake.
10. ... of students present at the meeting was considerable

11. I like these lectures ... literature.
12. We all agreed ... his proposal.
13. The engineer whom I was talking ... lives in our house.
14. He is a man ... word you can rely on.
15. ... went away as quietly as they had come.

1. at	6. with	11. nobody	16. neither
2. on	7. number	12. the number	17. about
3. who	8. whose	13. over	18. every
4. anything	9. which	14. each	19. all
5. to	10. any	15. of	20. no

Завдання 16-25.

Прочитайте та проаналізуйте речення, знайдіть відповідний варіант закінчення кожного з них. Утворені речення перекладіть.

16. The sun had set ...
17. The young man stood motionless *...
18. When my friends came to the party, ...
19. My friend said that he would give me the book ...
20. If I had seen Jack at yesterday's party ...
21. Nick looks tired ...
22. If Jane had worked hard last year, ...
23. When we came to see Mary ...
24. On receiving the telegram ...
25. The day being very fine, ...

-
1. ... after she disappeared in the distance.
 2. ... I should have spoken to him.
 3. ... I shall speak to him.
 4. ... as if he were ill.
 5. ... she had been ill for three days.
 6. ... she would have known English well.
 7. ... we went to the station to meet our friends.
 8. ... as if she had been ill.
 9. ... she will know English well.
 10. ... she went for a walk.
 11. ... I had been there for half an hour.

12. ... when he had read it.
13. ... I have been there for half an hour.
14. ... and it was becoming dark.
15. ... and it is becoming dark.

Завдання 26-30:

Підберіть до кожного речення відповідну дієслівну форму.

26. After sleeping for about an hour. Jack ... by a loud noise in the street.
27. Knowing the English language well, he ... translate newspaper articles without a dictionary.
28. When you enter the room, you ... the letter to the man sitting. at the window.
29. The stone ... by the boy reached the opposite bank of the river.
30. ... the ball into the water, the boy could not get it back.

1. having thrown

2. give

3. gave

4. will give

5. thrown

6. awakened

7. will be able to.

8. was awakened

9. shall be able to

10. has thrown

ВАРІАНТ 18

Завдання 1-5.

Прочитайте уважно текст, зрозумійте його зміст (без словника).

Elizabeth Blackwell was born in England in 1821 and emigrated to New-York City when she was ten years old. One day she decided that she wanted to become a doctor. That was nearly impossible for a woman in the middle of the nineteenth century. After writing many letters seeking admission to medical schools, she was finally accepted by a doctor in Philadelphia. So determined was she, that she taught school and gave music lessons to earn money for her tuition. In 1849, after graduation from medical school, she decided to further her education in Paris. She wanted to be a surgeon, but a serious eye infection forced her to abandon the idea. Upon returning to the United States she found it difficult to start her own practice because she was a women. By 1857 Elizabeth and her sister, also a doctor,

along with another female doctor, managed to open a new hospital, the first for woman and children. Besides being the first female physician and founding her own hospital she also established the first medical school for women.

Розмістіть вказані речення послідовно за змістом тексту.

1. While studying she had to earn money.
2. In eighteen thirty one she left England.
3. Elizabeth couldn't realise her dream of becoming a surgeon.
4. The first medical establishments were. opened.
5. Women couldn't chose any profession they wanted at that time.

Завдання 6-15.

Виберіть один варіант відповіді до кожного речення.

6. Take the pen ... the table and give it to me.
7. Mother will be back ... half an hour.
8. Jane is ... late for the lessons.
9. Ask Ann ... she can do this work tomorrow.
10. There were very ... people there.
11. We know ... you think.
12. I wonder ... book this may be ?
13. He saw ... on the floor.
14. I come from Italy. ... language is Italian.
15. My brother wants to do it

1. off	6. at	11. whether	16. if
2. whose	7. in	12. few	17. into
3. that	8. what.	13. ever	18. ours
4. himself	9. my	14. never	19. everything
5. yourself	10. from	15. for	20. something

Завдання 16-25.

Прочитайте та проаналізуйте речення знайдіть відповідний варіант закінчення з них. Утворені речення перекладіть.

16. We thought that ...
 17. The evening was so dark, ...
 18. They went quickly out of the house, ...
 19. Being written in pencil, ...
 20. Having written the letter, ...
 21. Frightened by the dog, ...
 22. The text, which we translated, ...
 23. If the weather is warm, ...
 24. Ann would buy that dress ...
 25. If I knew the number of his telephone, ...
-

1. ... that he could see no one twenty yards off.
2. ... if she had money with her.
3. ... we shall bathe in the river.
4. ... Tom accompanying her to the station.
5. ... the child began to cry.
6. ... I should ring him up.
7. ... the girl went to the post-office.
8. ... she will ring him up.
9. ... was very difficult.
10. ... we should finish this work by Sunday.
11. ... they can finish that work by Sunday.
12. ... we shall finish this work by Sunday.
13. ... the girl goes to the post-office.
14. ... the letter was difficult to read.
15. ... were very difficult.

Завдання 26-30.

Підберіть до кожного речення відповідну дієслівну форму.

26. My brother ... here since his childhood.
27. Tom knew that his mother ... him.
28. She asked if we ... the film the day before.

29. My sister and I ... to the theatre this afternoon.
30. They entered an old-fashioned house which ... long ago.

- | | |
|---------------------|---------------------|
| 1. will be living | 6. had been built |
| 2. has been living | 7. had seen |
| 3. shall understand | 8. have seen |
| 4. are going | 9. would understand |
| 5. is built. | 10. were going |

ВАРІАНТ 19

Завдання 1-5.

Прочитайте уважно текст, зрозумійте його зміст (без словника).

Tycho Brake, a young Danish astronomer, in 1572 discovered a new star and the discovery brought him fame at home and abroad. Frederick II king of Denmark, built an observatory for Tycho Brake on a little island. Brake called the place the "fortress of the heavens". Here for years he worked, watching the heavens at night and recording his observations by day till star had been set down upon his chart. When Christian IV became king of Denmark, he did not want to spend money upon science. He asked Tycho to show him what he had achieved by all his observations of the heavens. Tycho Brake answered that he had charted seven hundred stars and hoped to chart a thousand. King Christian still saw no value in the work, but the astronomer said, "the next man will start where I leave off, and some time in the future men will know the universe because we have pieced it together".

Розмістіть вказані речення послідовно за змістом тексту.

1. Astronomer worked day and night making discoveries.
2. A famous discovery was made in Denmark.
3. The king of Denmark wanted to know the value of astronomer's work.
4. The astronomer believed in future.
5. Brake had a fortress where he worked.

Завдання 6-15.

Виберіть один варіант відповіді до кожного речення.

6. The boy was not well ... to go to school.
7. ... the picture, I don't like it.
8. Students are ... to have finished their work.
9. There are some ... people in the waiting-room.
10. Mary has ... friends who are very devoted to her.
11. I know the woman ... was here yesterday.
12. Why did you ask Ann ... a question.
13. Look ! I see ... on the ceiling.
14. They came from France. ... language is French.
15. I looked at ... in the mirror.

1. another	6. me	11. which	16. anything
2. whom	7. myself	12. such	17. something
3. who	8. likely	13. either	18. our
4. enough	9. as	14. a few	19. their
5. my	10. as to	15. few	20. other

Завдання 16-25.

Прочитайте та проаналізуйте речення, знайдіть відповідний варіант закінчення кожного з них. Утворені речення перекладіть.

16. From conversation carried on in his presence David understood.
17. She was respected by the people of her own class,...
18. The work was hardly completed ...
19. Instead of writing the letter himself ...
20. The guests could have visited many interesting places in the city ...
21. While the boy was waiting for the tram, ...
22. If my friend and I were to go to Great Britain in summer,...
23. A friend of mine said the other day ...
24. It would be interesting to know ...
25. If we were acquainted with one of our famous producers ...

-
1. ... we shall tell them everything.
 2. ...if they had stayed there longer.
 3. ... if the story is based on any real facts.

4. ... what kind of people the editorial writer and his friends were.
5. ...and the engineers will have new difficulties.
6. ... many of them admiring her for her honesty and talent.
7. ... he saw his old friend.
8. ... when the workers were faced with new difficulties.
9. ... that he would introduce me to a well-known painter.
10. ... that I shall introduce him to a painter.
11. ... we should tell him what kind of films we should like to see.
12. ... we should have wandered about the country.
13. ... we should like to wander about the country parts of Scotland.
14. ... Nick asked his friend to do it.
15. ... Nick's friend did it for him.

Завдання 26-30.

Підберіть до кожного речення відповідну дієслівну форму.

26. The teacher ... new material tomorrow by the end of the first lesson.
27. Jack was writing a letter when I ... the room.
28. The teacher said that he ... a dictation well if he learned all the words.
29. Mike said that he ... for two hours already when I came to him.
30. I was sure that Nick ... for me in the library.

1. had been working
2. has been working
3. entered
4. was entered
5. had written

6. would write
7. was waiting
8. is waiting
9. will have explained
10. had explained

ВАРІАНТ 20

Завдання 1-5.

Прочитайте уважно текст, зрозумійте його зміст (без словника).

The population of the world has increased more in modern times than in all other ages of history combined. World population totalled about 500 million in 1650. It doubled in the period from 1650-1850. Today the population is more than five billion. Estimates based on research by the

United Nations indicate that it will more than double in the twenty five years between 1975 and the year 2000, reaching seven billion by the turn of the century. No one knows the limits of population that the earth can support. Thomas Malthus, an English economist, developed a theory that became widely accepted in the nineteenth century. He suggested that because world population tended to increase more rapidly than the food supply, a continual strain was exerted upon available resources. Malthus cited wars, famines, epidemics, and other disasters as the usual limitations of population growth. With recent advances in science and technology, including improved agricultural methods and great strides in medicine, some of the limiting factors in population growth have been lessened, with obvious results. International organisations have recommended programs to encourage general economic development in target areas along with a decrease in birth rates to effect a lasting solution.

Розмістіть вказані речення послідовно за змістом тексту.

1. The population growth has usual restrictions.
2. Overpopulation can be stopped.
3. Some facts and figures about the world population.
4. The theory of an economist.
5. Improved technology has caused overpopulation.

Завдання 6-15.

Виборіть один варіант відповіді до кожного речення.

6. Did ... happen there yesterday ?
7. I have seen everything
8. Mike has a tape-recorder. ... tape-recorder is good.
9. Angela can translate this newspaper article ... a dictionary.
10. ... does not like to be punished.
11. This is the boy ... drawing was the best.
12. We have been there for ... days only.
13. Do you like to put ... ice into your cocktail ?
14. It is necessary to visit George ... he is ill.
15. Ann told them about it ... they would not believe her.

1. whose	6. from	11. but	16. much
2. many	7. yourself	12. him	17. as
3. something	8. myself	13. his	18. without
4. anything	9. one	14. who	19. about
5. few	10. ones	15. a few	20. that

Завдання 16-25.

Прочитайте та проаналізуйте речення, знайдіть відповідний варіант закінчення кожного з них. Утворені речення перекладіть.

16. My brother told me that ...
17. Ann answered that ...
18. As the book had been translated into many languages ...
19. The children had gone to bed ...
20. Jack bought a new watch ...
21. When my parents were in Kyiv ...
22. Having seen this play,...
23. If you had told us about it on Monday ...
24. The report being in German ...
25. If you were not so absent-minded, ...

-
1. ... we should have come to help you yesterday.
 2. ... we did not go to the theatre yesterday.
 3. ... when the parents came home from the theatre.
 4. ... we could not understand one word.
 5. ... as he had lost his old one.
 6. ... you would not have made so many mistakes in calculations.
 7. ... because he has a very old watch.
 8. ... you must not make so many mistakes in your calculations.
 9. ... they visited the places where they had lived a year before.
 10. ... she knew nothing about it.
 11. ... it became known everywhere.
 12. ... they will visit the places where they lived.
 13. ... she knows nothing about it.
 14. ... he had visited that place two years ago.
 15. ... he wants to visit that place.

Завдання 26-30.

Підберіть до кожного речення відповідну дієслівну форму.

26. I knew that he ... in London for five years.
27. Jack said that. he ... tomorrow.
28. I was told that she ... for me downstairs.
29. The teacher ... the students whether, they would take part in that conference.
30. The child who ... a stone at the bird was punished by his father.

1. asked

2. shall return

3. would return

4. had thrown

5. asks

6. was waiting

7. is waiting

8. will return

9. had been living

10. has been living

ВАРІАНТ 21

Завдання 1-5.

Прочитайте уважно текст, зрозумійте його зміст (без словника).

Very few people in the modern world obtain their food supply by hunting and gathering in the natural environment surrounding their homes. This method of harvesting from nature's provision is the oldest known subsistence strategy, and has been practised for at least the last 2 million years. It was, indeed, the only way to obtain food until rudimentary farming and the domestication of animals was introduced about 10,000 years ago. Because hunter-gatherers have fared poorly in comparison with their agricultural cousins, their numbers have dwindled, and they have been forced to live in marginal environments such as deserts, forests, or arctic wastelands. In higher latitudes, the shorter growing season has restricted the availability of plant life. Such conditions have caused a greater dependence on hunting and, along the coasts and waterways, on fishing. The abundance of vegetation in the lower latitudes of the tropics, on the other hand, has provided a greater opportunity for gathering a variety of plants. In short, the environmental differences have restricted the diet and have limited possibilities for the development of subsistence societies! Contemporary hunter-gatherers may help us understand our prehistoric ancestors. We know

from observation of modern hunter - gatherers, in both Africa and Alaska that a society based on hunting and gathering must be very mobile.

Розмістіть вказані речення послідовно за змістом тексту.

1. Environmental differences cause limitations.
2. Characteristics of hunter — gatherers.
3. The oldest way to get food.
4. Conditions existing in latitudes.
5. Reasons that influence on hunter — gatherers settlement.

Завдання 6-15.

Виберіть один правильних варіант відповіді до кожного речення.

6. They went hand ... hand across the field.
7. The mountain stream was leaping ... rock to rock.
8. We have travelled about two thousand miles ... land.
9. We reached the village ... evening.
10. I slept undisturbed ... morning.
11. I have ... time, I can help you with your translation.
12. Have you ever met with ... a case, professor ?
13. I shall certainly stay here ... autumn,
14. It all happened ... a cold rainy day.
15. This is ... information to learn.

1. in	6. a little	11. till	16. alike
2. towards	7. both	12. to	17. by
3. at	8. a few	13. too much	18. alike
4. such	9. too many	14. upon	19. until
5. some	10. on	15. soon	20. from

Завдання 16-25.

Прочитайте та проаналізуйте речення, знайдіть відповідний варіант закінчення кожного з них. Утворені речення перекладіть.

16. After they received the telegram ...
17. It is necessary that ...
18. I read several books in English ...

19. Mary has already passed all her exams ...
20. A dark cloud having appeared in the sky ...
21. You have not brought me the book ...
22. If the teacher, explains me my mistakes ...
23. I gave my school-friend a text-book ...
24. When my brother was young ...
25. We must go fast ...

-
1. ... he could run a mile in less than five minutes.
 2. ... he can run a mile in less than five minutes.
 3. ... when her aunt had invited her to come to her to the village.
 4. ... so that he might learn his lesson.
 5. ... we decided to stay at home.
 6. ... to get to the station in time.
 7. ... though you promised to.
 8. ... the latest being a biography of Shakespeare.
 9. ... though I didn't promise.
 10. ... though he didn't promise.
 11. ... she gets to the station in time.
 12. ... they packed and left for London.
 13. ... he should go there at once.
 14. ... they will pack and leave for Kyiv.
 - 15.... I shall not repeat them.

Завдання 26-30.

Підберіть до кожного речення відповідну дієслівну форму.

26. It ... all the morning and I think it will never stop.
27. I wish you ... with us for a whole month.
28. When I came to see my friend, I ... that he had left an hour before.
29. You look as if you ... ill for a long time.
30. If you come at seven, I ... my work.

- | | | |
|---------------------|---------------|---------------|
| 1. had been | 5. may stay | 9. was told |
| 2. shall have done | 6. might stay | 10. will have |
| 3. have told | 7. had rained | |
| 4. has been raining | 8. are being | |

ВАРІАНТ 22

Завдання 1-5.

Прочитайте уважно текст, зрозумійте його зміст (без словника).

The ancient Greek Olympic Games were great athletic festivals held in summer once every four years. The first Olympic Games were held at the foot of Mount Olympus to honour the Greeks' chief god, Zeus in 776 B.C. They were for men only. Women, foreigners, slaves and dishonoured persons were forbidden to compete. The Greeks emphasised physical fitness and strength in their education of youth. Therefore, contests in running, jumping, discus and javelin throwing, boxing, horse and chariot racing were held in individual cities, and the winners competed every four years at Mount Olympus. Winners were greatly honoured by having olive wreaths placed on their heads and having poems sung about their deeds. Originally these were held as games of friendship, and any wars in progress were halted to allow the games to take place. The Greeks attached so much importance to these games that they calculated time in four-year cycles called "Olympiads" dating from 776 B.C. The ancient Greeks had no winter sports - there was no need for it. And only in 1924 the first Winter Olympic games were held in France.

Розмістіть вказані речення послідовно за змістом тексту.

1. Physical training of men was very important.
2. The cycles had a special name.
3. Games to honour the main god.
4. Different summer sports contests.
5. Battles were interrupted to participate in the games.

Завдання 6-15

Виберіть один варіант відповіді до кожного речення.

6. They had ... time to do this work well.
7. You might keep silent ... I am speaking.
8. We asked them to go there ... they would not.
9. They ... graduated from the University last year.
10. This student has ... English books.
11. He ordered coffee ... was quickly brought.

12. This is the new house and that is the old ...
 13. I don't see ... there.
 14. My sister has a coat. ... coat is beautiful.
 15. I told ... that the story was true.

1.almost	6.what	11.everything	16.each other
2.if	7.ones	12.enough	17.myself
3.but	8.while	13.she	18.ourselves
4.which	9.something	14.her	19.a few
5.one	10.anything	15.both	20.a little

Завдання 16-25.

Прочитайте та проаналізуйте речення, знайдіть відповідний варіант закінчення кожного з них. Утворені речення перекладіть.

16. If I go on working without interruption ...
 17. She told me that she had been at the theatre ...
 18. If the fire brigade had not arrived in time ...
 19. You would be much happier now ...
 20. She has already written her composition, ...
 21. She's been studying English for two years ...
 22. There's an exam tomorrow, ...
 23. There are only twenty-eight days in February ...
 24. If we didn't have to study, ...
 25. Because Rose did so poorly on the exam, ...

-
1. ...isn't there ?
 2. ...the fire would have destroyed the whole building.
 3. ...aren't there ?
 4. ...I shall have finished my translation at dinner time.
 5. ...are there ?
 6. ...if you had taken my advice.
 7. ...I shall not finish my translation at dinner time.
 8. ...where she met an old school friend of hers whom she had not seen
 for many years.
 9. ...if you take my advice and go there.
 10. ...and so does her friend.
 11. ...and so have her friends.

12. ...is it there ?
13. ...we could go out tonight.
14. ...she wishes that she had studied harder last night.
15. ...hasn't she ?

Завдання 25-30

Підберіть до кожного речення відповідну дієслівну форму.

26. George pretended ... sick yesterday.
27. Henry shouldn't risk ... so fast.
28. George ... at the university for forty-five years before he retired.
29. Maria ... the university after she had graduated from the college.
30. Gene ... dinner when his friend called.

1. driving	5. had been working	9. was entering
2. is eating	6. was eating	10. entered
3. to drive	7. being	
4. has worked	8. to be	

ВАРІАНТ 23

Завдання 1-5.

Прочитайте уважно текст, зрозумійте його зміст (без словника).

The Stone Age was a period of history which began in approximately 2 million B.C. and lasted until 300 B.C. Its name was derived from the stone tools and weapons that modern scientists found. This period was divided into the Paleolithic, Mesolithic and Neolithic Ages. During the first period, 2 million to 8000 B.C. the first hatchet and use of fire for heating and cooking were developed. As a result of the Ice Age, which evolved about 1 million years into the Paleolithic Age, people were forced to seek shelter in caves, wear clothing and develop new tools. During the Mesolithic Age, people were forced to seek shelter in caves, wear clothing and develop new tools. During the Mesolithic Age 8000 to 6000 B.C. people made crude pottery and the first fish hooks, took dogs hunting, and developed a bow and arrow which was used until the fourteenth century A.D. The Neolithic Age 6000 to 3000 B.C. saw mankind domesticating sheep, goats, pigs and cattle, being

less nomadic than in previous eras, establishing permanent settlements, and creating governments.

Розмістіть вказані речення послідовно за змістом тексту.

1. People went on hunting and developed weapons for it.
2. The age of stone tools and weapons.
3. Different ages.
4. People developed a more communal form of living.
5. The longest lasted period.

Завдання 6-15

Виберіть один варіант відповіді до кожного речення.

6. The long journey had to be made ... foot.
7. We thought he could tell us ... the story was true.
8. Nick came ... the room with his friend.
9. The ... house was destroyed by fire.
10. We shall rest ... minutes and go back.
11. ... letters were written by him.
12. There are two Ukrainian newspapers on the table, the English ... is lying near you.
13. ... has taken Ann's pen.
14. Ann held out her hand. I gave her
15. I shall ask him

1. on	6. one	11. anybody	16. all
2. to	7. few	12. somebody	17. whole
3. by	8. a few	13. hers	18. little
4. myself	9. my	14. himself	19. both
5. ours	10. mine	15. whether	20. into

Завдання 16-25.

Прочитайте та проаналізуйте речення, знайдіть відповідний варіант закінчення кожного з них. Утворені речення перекладіть.

16. If I were rich, ...
17. If he were sick, ...

18. If the doctor has morning office hours, ...
 19. If I had the time, ...
 20. If he didn't speak so quickly ...
 21. She would have sold the house ...
 22. If they had left the house earlier, ...
 23. If I finish the dress before Saturday, ...
 24. If I had seen this film, ...
 25. Mary would indeed have been grateful to Miss Brown, ...
-

1. ... you could understand him.
2. ... I shall give it to my sister for her birthday.
3. ... if she had found the right buyer.
4. ... could she have known all that lady did for her.
5. ... he would stay home today.
6. ... they would not have been so late getting to the airport that they could not check their luggage.
7. ... I would travel around the world.
8. ... I shall be able to travel around the world.
9. ... I would have told you about it last night.
10. ... I would go to the beach with you this weekend.
11. ... I went to the beach with you for a week.
12. ... you will be able to give it to my sister for her birthday.
13. ... he visits his patients in the hospital in the afternoon.
14. ... if she finds the right buyer.
15. ... we cannot understand his speech.

Завдання 26-30.

Підберіть до кожного речення відповідну дієслівну форму.

26. My friend ... English for five years.
27. My elder brother ... in for different kinds of sports.
28. Betty ... a letter while Kate was looking through the new magazine.
29. The new building of the library ... already ... when I entered the Business School.
30. New grammar material ... by the teacher at the next lesson.

1. was writing
2. is writing
3. is learning
4. had been built
5. has been built

6. goes
7. went
8. will be explained
9. shall be explained
10. has been learning

ВАРІАНТ 24

Завдання 1-5.

Прочитайте уважно текст, зрозумійте його зміст (без словника).

Almost two centuries ago, humans enjoyed their first airborne ride in a cloth balloon. Passengers rode in a basket fastened below the balloon. These brave adventurers depended solely on the wind velocity and direction to move them about because of the lack of a steering mechanism. In 1852, a French clockmaker flew the first controllable balloon a distance of seventeen miles. Germany began producing and using airships about forty-six years later with its famous Zeppelins, named in honour of their inventor Count von Zeppelin. The largest and probably most famous of Germany's airships was the Hindenberg, which could travel at eighty-five miles per hour. Later, the two countries bordering on the English Channel, Great Britain and France, built smaller airships called "blimps". The latter airships were intended for patrolling the coast and observing submarine activity, while the former served as passenger and cargo ships. After the Hindenberg burned in 1937, more and more people shied away from this form of transportation.

Розмістіть вказані речення послідовно за змістом тексту.

1. The biggest and known airship was produced.
2. Airships were used for passenger and cargo transport.
3. Fewer people began to travel on airships.
4. The first operated airship.
5. The air-filled balloon had no controlling means.

Завдання 6-15.

Виберіть один варіант відповіді до кожного речення.

6. ... me, I shall help them in their work.
7. We had to wait ... the rain stopped.
8. I usually write ... a fountain pen.
9. ... her friends came to see her while she was ill.
10. My father puts very ... sugar in his tea.
11. ... of the books do you like best. ?
12. This is the girl ... wanted to see you.
13. Do you see ... in front of the window ?
14. They spoke Turkish. ... language is Turkish.
15. Be careful. You may hurt

1. whole	6. little	11. your	16. as for
2. all	7. few	12. anything	17. what
3. who	8. yourself	13. their	18. with
4. which	9. until	14. almost	19. as...as
5. something	10. ourselves	15. whom	20. soon

Завдання 16-25.

Прочитайте та проаналізуйте речення, знайдіть відповідний варіант закінчення кожного з них. Утворені речення перекладіть

16. I wish they would stop making so much noise ...
17. She is sending the package early so that ...
18. If you. take this exam without studying ...
- While Janet was on vacation, ...
- Everybody noticed how sad she was the whole evening ...
21. Long after the lorry had gone, ...
22. Even before they were acquainted, ...
23. He went on with his work, ...
24. We could not go out because ...
25. If any of your family should come to my house, ...

-
1. ... she visited her friend every day.
 2. ... it had been raining since early morning.

3. ... it will arrive in time for her sister's birthday.
4. ... Tom had admired Betty in secret.
5. ... because she had got an unpleasant letter.
6. ... I shall be delighted to welcome them.
7. ... it had arrived in time for her sister's birthday party.
8. ... after he had a short rest.
9. ... you are likely to fail.
10. ... Jane stood there staring at nothing.
11. ... she will be visiting her friends every day.
12. ... after he will have a good rest.
13. ... so that. we might not concentrate.
14. ... so that I could concentrate.
- 15... it will rain the whole day.

Завдання 26-30.

Підберіть до кожного речення відповідну дієслівну форму.

26. They ... to the country if the weather is fine.
27. I know that Nick ... a poem at seven o'clock yesterday evening.
28. The work that I ... now is very difficult.
29. Ann goes to the evening club every day, because she ... there
30. I ... for an hour before the train arrived at the station.

1. was learning

2. went

4. will do

5. am doing

6. had been waiting

7. is invited

9. invited

10. is doing

ВАРІАНТ 25

Завдання 1-5.

Прочитайте уважно текст, зрозумійте його зміст (без словника).

When the early settlers, especially the English, arrived in the New World, the hardships and dangers awaiting them were totally unexpected. Had it not been for some friendly Indians, the colonists never would have survived the terrible winters. They knew nothing about planting crops,

hunting animals, building sod houses, or making clothing from animal skins. Life in England had been much simpler, and this new life was not like what the Spanish explorers had reported. The settlers did introduce iron tools, muskets for hunting, domesticated animals, and political ways to the Indians. In exchange, the settlers learned to build canoes for water transportation and snowshoes and toboggans for winter travelling. The Indians also taught them to blaze trails through the forest, to hunt large animals and trap smaller ones, and to spear fish in the lakes and streams. The natives also introduced to the settlers typical foods such as turkey, corn, squash, beans, and pumpkin. Everything possible was done in order to make their new settlement resemble the homes they had left behind.

Розмістіть вказані речення послідовно за змістом тексту.

1. The settlers learned a lot from the Indians.
2. Earlier explorers misguided the English.
3. Settlers did not expect the difficulties.
4. The settlers had what the Indians didn't have.
5. The English settlers had to know much but they didn't.

Завдання 6-15.

Виберіть варіант відповіді до кожного речення

6. Looking round, I saw two men walking ... me.
7. He likes the child to walk quietly beside
8. I know a lot about that place, though I have never been there...
9. The two men nodded to ...
10. The students were helping ... to prepare for the lesson.
11. One of the tables, ... to the left, was occupied by two men.
12. That is one and the ... thing.
13. I have never heard of ... a case.
14. We stopped ... the door of the house and rang the bell.
15. What do you call the big star just ... our heads ?

1. some	6. same	11. in	16. at
2. her	7. under	12. him	17. that
3. behind	8. one another	13. this	18. those
4. out	9. above	14. myself	19. both
5. each other	10. which	15. never	20. such

Завдання 16-25.

Прочитайте та проаналізуйте речення, знайдіть відповідні закінчення кожного з них. Утворені речення перекладіть.

16. We arrived early in the morning ...
17. Living in his neighbourhood ...
18. Nick will be able to ...
19. Tom was the only person on earth ...
20. They lived in Germany and he could speak German well ...
21. They say that ...
22. Tom must work hard at a foreign language ...
23. If the rain stops ...
24. As we were tired ...
25. It is necessary that ...

-
1. ... when he was 12 years old.
 2. ...to whom I could tell the truth.
 3. ... if he wants to master it.
 4. ... she will be able to tell the truth.
 5. ... our team was not invited to take part in the competition.
 6. ... if she wants to master it.
 7. ... I shall go for a walk.
 8. ... we refused to go for a walk.
 9. ... we didn't refuse to go for a walk.
 10. ... you should read this English text twice.
 11. ... you can read English text well twice.
 12. ... Mary saw him frequently.
 13. ... and our friends met us at the station.
 14. ... visit his friend in the country next week.
 15. ... and our friends usually meet us at the station.

Завдання 26-30

Підберіть до кожного речення відповідну дієслівну форму.

26. Jane says that her brother ... Lviv two years ago.
27. Nobody knew that Jack ... for a long time.
28. Nick thought that we ... for him in the entrance hall

29. I was sure that my parents ... in the evening.
30. My friend could read English books after he ... English for a year.

1. left	5. has studied	9. is being ill
2. were waiting	6. had studied	10. leaves
3. are waiting	7. will arrive	
4. would arrive	8. had been ill	

ВАРІАНТ 26

Завдання 1-5

Прочитайте уважно текст, зрозумійте його зміст (без словника).

Charles Ives, now acclaimed as the first great American composer of the twentieth century, had to wait many years for the recognition he deserved. The son of a bandmaster, Ives entered Yale at twenty to study composition with Horatio Parker, but after graduation, he did not choose to pursue a career in music. He suspected correctly that the public would not accept the music he wrote. Even the few conductors and performers he tried to interest in his compositions felt that they were unpayable. Instead, he became a successful insurance executive, building his company into the largest agency in the country in only two decades. Even during that busy time, he still dedicated himself to composing music in the evenings, on weekends, and during vacations. Although he occasionally hired musicians to play one of his works privately for him, he usually heard his music only in his imagination. After he recovered from a serious heart attack, he became reconciled to the fact that his ideas, especially the use of dissonance and special effects, were just too different for the musical mainstream. Determined to share his music with the few people who might appreciate it, he published his work privately and distributed it free.

Розмістіть вказані речення послідовно за змістом тексту.

1. His music was different from the music of the time.
2. The way Ives made his living.
3. How Ives first shared his music.
4. Ives' suspicion.
5. Charles Ives' life.

Завдання 6-15.

Виберіть один варіант відповіді до кожного речення.

6. I said nothing, ... made him angry.
7. He said the ... thing two or three times.
8. This is the student ... composition is excellent.
9. The apple-tree was covered ... tiny pink blossoms.
10. We had duck ... dinner.
11. An old oak grew ... of the house.
12. She is making splendid progress ... English.
13. The bridge had a tower at ... end.
14. There was ... of snow last winter.
15. I have ... time, I must hurry.

1. same	6. a lot	11. in front	16. what
2. very	7. on	12. another	17. lot
3. some	8. in	13. who	18. with
4. whose	9. out	14. for	19. many
5. of	10. which	15. each	20. little

Завдання 16-25.

Прочитайте та проаналізуйте речення, знайдіть відповідний варіант закінчення кожного з них. Утворені речення перекладіть.

16. There is nothing that shocks me more ...
17. This boy makes many mistakes ...
18. Standing at the corner of the street, ...
19. My mother wrote me in her letter ...
20. I told my friends ...
21. His having asked this question shows ...
22. If the teacher spoke a little more slowly ...
23. The lights were burning ...
24. It you walked in the street and saw a tram-car driven by a horse, ...
25. When I came here he had been playing for a few minutes ...

-
1. ... that I could supply them with the magazines.
 2. ... that she is going to send me some money.

3. ... that he does not understand the article.
4. ... that she would send me some money.
5. ... that we can supply them with the magazines.
6. ... I could make notes about the lesson.
7. ... when he came out into the street.
8. ... I can make notes about the lesson.
9. ... you would notice it directly.
10. ... and I did not want to disturb him.
11. ... so she ought to pay attention to her grammar.
12. ... than other people sitting and doing nothing when I am working.
13. ... so he ought to pay attention to his grammar.
14. ... and I do not want to disturb him.
- 15... he waited for the tram.

Завдання 26-30.

Підберіть до кожного речення відповідну дієслівну форму.

26. When I came home, everybody ... to the concert.
27. I cannot give you a definite answer before I ... to him.
28. You are to stay in bed until you ... to get up.
29. It's no use calling on her she ... for her examinations.
30. They ... forward to our visiting them.

1. are allowed

2. has been gone

3. had gone

4. was preparing

5. will be preparing

6. are looking.

7. had not spoken

8. have spoken

9. were allowed

10. shall look

ВАРІАНТ 27

Завдання 1-5.

Прочитайте уважно текст, зрозумійте його зміст (без словника).

As far back as 700 B.C., man has talked about children being cared for by wolves. Romulus and Remus, the legendary twin brothers the founders of Rome, were supposed to have been cared for by wolves. It is believed that when a she-wolf loses her litter, she seeks a human child to take its place.

This seemingly preposterous idea did not become credible until the late nineteenth century when a French doctor actually found a naked ten-year-old boy wandering in the woods. He did not walk erect, could not speak intelligibly, nor could he relate to people. He only growled and stared at them. Finally the doctor won the boy's confidence and began to work with him. After many long years of devoted and patient instruction, the doctor was able to get the boy to clothe and feed himself, recognise and utter a number of words, as well as write letters and form words.

Розмістіть вказані речення послідовно за змістом тексту.

1. The French doctor succeeded in domesticating the boy somewhat.
2. An old example of wolves' caring for human children.
3. The boy was wild.
4. Wolves substitute human children for their lost litters.
5. At last the preposterous (strange) idea became credible.

Завдання 6-15.

Виберіть один варіант відповіді до кожного речення.

6. They told me the news
7. Mr. Brown is a doctor. ... works at a hospital.
8. Do you see ... opposite the window ?
9. It is the ... boy who showed us the way.
10. This is the book ... I wanted to read.
11. After the hot summer there was very ... water left in the well.
12. I don't know what you are talking
13. We haven't ... time to go there.
14. They hesitate ... to offer John a ticket for the show.
15. Roger didn't go to London yesterday. ... did David.

1. never	6. about	11. little	16. enough
2. how	7. at	12. few	17. nearly
3. for	8. same	13. neither	18. themselves
4. what	9. he	14. anything	19. whether
5. that	10. him	15. something	20. weather

Завдання 16-25

Прочитайте та проаналізуйте речення, знайдіть відповідний варіант закінчення кожного з них. Утворенні речення перекладіть.

16. When Nick had his own dictionary, ...
 17. As we have booked tickets beforehand, ...
 18. The man read the book very attentively ...
 19. Even though the prices are high, ...
 20. If I could have bought the tickets yesterday, ...
 21. The window having been closed, ...
 22. Weather permitting ...
 23. Having passed the exams, ...
 24. When the train arrived at the station, ...
 25. We had come back from the stadium
-

1. ... all the pupils of our class went on a hike.
2. ... all the pupils of our class like to go on a hike.
3. ... before it rains.
4. ... there is very little air in the room.
5. ... before it began to rain.
6. ... they want to take a taxi.
7. ... there was very little air in the room.
8. ... they took a taxi and went to the hotel.
9. ... he did not have to go to the reading-hall every day.
10. ... the acroplane starts in time.
11. ... they will go to the theatre.
12. ... we should go to the theatre today.
13. ... my daughters insist on going to the movies every Saturday.
14. ... and made notes from time to time.
- 15.... we went to the theatre half an hour before the performance began.

Завдання 26-30.

Підберіть до кожного речення відповідну дієслівну форму.

26. I ... my composition by Monday.
27. The guests ... their dinner in some minutes.
28. The level of water in the river ... all the time.

29. We thought that you ... about that event.

30. This bridge ... in 1899.

1. was built

5. had finished

9. have heard

2. has been rising

6. will finish

10. build

3. rose

7. finished

4. shall have finished

8. had heard

ВАРІАНТ 28

Завдання 1-5

Прочитайте уважно текст, зрозумійте його зміст (без словника).

Sequoyah was a young Indian, son of a white trader and an Indian girl. At an early age he became fascinated by "the talking leaf", an expression that he used to describe the white man's written records.

Although many believed this "talking leaf" to be a gift from the Great Spirit, Sequoyah refused to accept that theory. Like other Indians of the period, he was illiterate, but his determination to remedy the situation led to the invention of a unique 86 character alphabet based on the sound patterns that he heard. His family and friends thought him mad, but while recovering from a hunting accident, he diligently and independently set out to create a form of communication for his own people as well as for other Indians. In 1321, after twelve years of work, he had successfully developed a written language that would enable thousands of Indians to read and write. Sequoyah's desire to preserve words and events for later generations has caused him to be remembered among the important inventors. The giant redwood trees of California, called "sequoyas" in his honour, will further imprint his name in history.

Розмістіть вказані речення послідовно за змістом тексту.

1. The theory that was not accepted by a young Indian.
2. Sequoyah's desire was realised and he was honoured.
3. Sequoyah spent twelve years developing his alphabet.
4. Sequoyah and "the talking leaf".
5. Alphabet based on the sound patterns.

Завдання 6-15.

Виберіть один варіант відповіді до кожного речення.

6. My sister always cooks breakfast
7. This is our institute. This institute is
8. Was ... here just now ?
9. If you don't like this book, take ... one.
10. ... people like hard-boiled eggs.
11. There is ... milk in the jug.
12. We have ... arrived.
13. Peter will take his examination ... week.
14. Mary must help her mother ... the house.
15. He had to stay in the hospital ... the operation.

1. next.	6. such	11. herself	16. much
2. on	7. another	12. myself	17. many
3. anybody	8. after	13. some	18. soon
4. almost	9. in	14. any	19. just
5. about	10. ours	15. every	20. seldom

Завдання 16-25

Прочитайте та проаналізуйте речення ,знайдіть відповідний варіант закінчення кожного з них. Утворені речення перекладіть.

16. If you interrupt me, ...
17. It is impossible to know English well ...
18. Looking through the book ...
19. Once, while we were travelling we lost our way and I had to admit ...
20. If one is interested in space travel, ...
21. It is not that he is lazy, ...
22. Eliza told Uncle Tom that she was going away with her child ..
23. When he had finished his explanation, he looked at me ...
24. As I walked along the street I began to feel ...
25. Some exercises being difficult, ...

-
1. ... that it is warm.
 2. ... that it will not be warm at night.

3. ... we asked the teacher to help us.
4. ... as though he wanted to ask me if I agreed with him.
5. ... you have a great choice of books on the subject.
6. ... that it was not so warm as I had expected.
7. ... I may forget what I was going to say.
8. ... and she would try to find another place to live in.
9. ... it is only that he does not know how to organise his time.
10. ... and she will find another house to live in.
11. ... that I did not know where the railway station was.
12. ... I forgot what I wanted to say.
13. ... she came across very interesting facts.
14. ... one has a great choice of books on the subject.
15. ... without reading books in the original.

Завдання 26-30

Підберіть до кожного речення відповідну дієслівну форму.

26. Mary ... here since her childhood.
27. He asked if I ... the film the day before.
28. My friends and I ... to the cinema this afternoon.
29. I knew that you ... me.
30. We entered an old-fashioned house which ... long ago.

1. had been built	5. have seen	9. shall understand
2. will be living	6. had seen	10. would understand
3. has been living	7. were going	
4. is built	8. are going	

ТЕКСТИ ДЛЯ ЧИТАННЯ ТА ЗАВДАННЯ ДО НИХ

ТЕКСТ А

Завдання 1.

Прочитайте уважно текст, зрозумійте його зміст

JUAN IN BRITAIN

Juan wanted to go to Britain to speak English with real English people. His sister's husband was an English doctor and when Juan wrote to her, his sister, whose name was Rosa, invited him to stay with her. She met him at the airport in her English car and naturally spoke Spanish all the time. "Never mind", he thought, "the husband speaks English". But this Englishman spoke Spanish and he liked Spanish food and a Spanish atmosphere when he came home in the evening. Juan's sister had only Spanish friends and Juan did not speak a word of English. One morning about nine o'clock he attacked the milkman who was putting two bottles of milk on the doorstep.

He suddenly opened the door and said "Good morning". The milkman said "Good morning" and walked away. Finally, his big day came. One of Rosa's friends had a party and invited Juan. At last he was going to meet real English people of his own age. He wanted to go up to people but could not. Suddenly a very beautiful girl came up to him and said, "How lucky you are Spanish. I'm having a Spanish exam soon. I can practise on you." And she invited him to dance in Spanish. From that moment he gave up. And two months later he went home quite happy.

Завдання 2-5.

Виберіть один варіант закінчення речення, враховуючи зміст тексту.

2. Juan wanted to go to Britain...
 - a) to see London and other famous cities ;
 - b) to speak English with real English people ;
 - c) to see his sister and her husband.

3. Rosa met him at the airport in her English car and ...
 - a) spoke English all the time ;
 - b) she looked like a real English girl ;
 - c) naturally spoke Spanish all the time.
4. His sister's husband was an English doctor...
 - a) and naturally spoke English to Juan ;
 - b) but he spoke Spanish and liked a Spanish atmosphere;
 - c) but he sometimes spoke Spanish at home.
5. Juan opened the door and said "Good morning". The milkman...
 - a) said "Good morning" and walked away;
 - b) said "Good morning" and they began to talk about the weather;
 - c) smiled but said nothing.

ТЕКСТ Б

Завдання 1.

Прочитайте уважно текст, зрозумійте його зміст

CHINESE VASE

When I was a child I often went to see my grandmother. I thought her house was as beautiful as a palace and the garden seemed bigger than a park. As I grew older the house and garden seemed smaller but I still loved visiting the old lady. There were so many beautiful things in the house. Sometimes I played with the doll's house which was older than Grandmother herself; at other times I looked at books which were more interesting than my children's books at home. I loved a big Chinese vase which stood in the hall. It was taller than me, and I could not see inside it. I walked round and round it looking at the beautiful ladies and the birds and flowers and trees, and grandmother often told me stories about these ladies. When I married I took my two sons to visit their great-grandmother. They did not like the beautiful books and the vase as much as I did. They preferred playing football in the garden. Before she died, grandmother gave me the vase I loved so much. It was beautiful in our modern hall. One day I came home from the shops. Two small boys met me at the door. They looked guilty. Paul had a ball in his hands. "I'm as strong as George Best, Mummy", he said. "I

got a goal and I broke the vase". Philip tried to be more diplomatic than Paul. "It doesn't really matter, does it ? You told us it wasn't new".

Завдання 2-4.

Виберіть один варіант закінчення речення, враховуючи зміст тексту.

2. I loved my grandmother's pictures and the old clock, but most of all I loved...
- a) the old doll's house ;
 - b) the big Chinese vase.
3. My two sons did not like...
- a) the vase as much as I did ;
 - b) to play football in the garden.
4. Before she died, grandmother gave me...
- a) her beautiful pictures and the old clock ;
 - b) the vase I loved so much.

ТЕКСТ В

Завдання 1.

Прочитайте уважно текст, зрозумійте його зміст

WHERE IS LONDON AIRPORT ?

Last summer I got a letter from my Italian friend Giovanni. He said he was coming to England, and he asked me to meet him at London Airport on Friday, June 25th at 5:30 a.m. I wrote and told him to look for me at the airport. London Airport (at Heathrow) is quite a long way from the centre of London, but there are special buses which come and go between the air terminal in Central London and the airport outside London. But I live quite near the air terminal. I went to bed at 9:30 on June 24th and I got up at 3 o'clock in the morning. I got dressed in a hurry and walked to the air terminal. I got a ticket and got on the first bus to the airport. The airport is very big. There are several different buildings and they are full of shops and airline offices and there are hundreds of people there, even early in the morning. I did not know where to go. At last somebody took me to the Italian Airline office. The young lady there told me there were no flights

from Italy. I showed her Giovanni's letter. She asked me, "Is your friend a student?" "Yes", I said.

"Well", she said. "Students' flights usually go to Luton Airport". "Oh dear", I said. "It's a quarter to five now. Can I get to Luton before 5:30?"

"No," she said. "It's too far away". I was very unhappy. I got the next bus back to the air terminal and went back home. I got very hungry on the bus. I was having break fast when the telephone rang. It was Giovanni. It was a good thing I did not go to Luton Airport because Giovanni was phoning me from Gatwick Airport. I arranged to meet him at the underground station.

Завдання 2-4.

Виберіть один варіант закінчення речення, враховуючи зміст тексту.

2. Giovanni was coming to England and...
 - a) he asked me to let him stay with me ;
 - b) he asked me to show him London ;
 - c) he asked me to meet him at London Airport.
3. London Airport (at Heathrow) is ...
 - a) not far from the centre of London ;
 - b) quite a long way from the centre of London ;
 - c) not far from my house.
4. The young lady at the Italian Airline office said, ...
 - a) "Students' flights usually go to Luton Airport".
 - b) "There are flights from Italy on Monday".
 - c) "I'll check the flight with the time-table".

ТЕКСТ Г

Завдання 1.

Прочитайте уважно текст, зрозумійте його зміст

ALL'S WELL THAT ENDS WELL

One afternoon some friends rang up Susan and Derek to invite them out for the evening. They had not seen each other for a long time, but Susan had bought tickets for the theatre that evening. They wanted to see the play

very much, because several people had recommended it to them. Also, it had been very difficult to get tickets. In fact, they had only been able to get these because someone else had returned them. They had not arranged anything else for the evening, however, so they agreed to meet their friends for a drink before the theatre. They all met early in the evening and talked for an hour. When Susan got up, she found that her handbag had disappeared. They told the manager what had happened. He was very upset and said that nothing like that had happened for a long time. He went off to have a look around, but nobody had seen the thief. No one had handed the bag in either. Susan was upset because there had been quite a lot of money in it. They decided to go to the theatre and forget about it for a few hours. They hoped that the thief had just taken the money out and thrown the bag away. But even if someone had found it, they would not have taken it to the police yet. Suddenly Susan remembered that the theatre tickets had been in the bag too. She had meant to give them to Derek, but had forgotten. By this time the play had already started, so they decided it was not worth going to the theatre. They went for a meal with their friends and later went to the nearest police-station. To their surprise Susan's bag was there with everything in it ! A child had picked it up, the parents had discovered what had happened and had handed it in immediately. They went straight to the theatre and, with the money they thought they had lost, bought four expensive seats – for three months later!

Завдання 2-4.

Виберіть один варіант закінчення речення, враховуючи зміст тексту.

2. One evening some friends rang up Susan and Derek ...
 - a) to invite them to the theatre ;
 - b) to invite them out for the evening ;
 - c) to invite them to see their new house.
3. Susan and Derek agreed ...
 - a) to meet their friends for a drink before the theatre ;
 - b) to meet their friends for a drink after the theatre ;
 - c) to meet their friends the next day.
4. They met and talked for an hour. When Susan got up ...
 - a) she found that she had left her theatre tickets at home ;
 - b) she found that there was no money in her bag ;
 - c) she found that her handbag had disappeared.

ТЕКСТ Д

Завдання 1.

Прочитайте уважно текст, зрозумійте його зміст

FILMSTAR (After Piers Plowright)

Pauline wanted to be a filmstar. When she was twelve she said to her parents, "I want to be a filmstar". But it was not easy. She got into films – not as a star – she became an "extra" – one of the people in a crowd. No director asked her to be a star; the telephone never rang to offer her a big part. One evening the man at the agency called her up and said, "There is a film for you tomorrow, Pauline. Come by eight o'clock. You're a telephonist". Pauline came to the studios by a quarter to eight. She waited three hours before they came to the scene she was in. The assistant director showed her where to sit – there were two other girls with her.

"O.K., Ben," said the director. "Are you ready?" "Yes, Mr.K.," said the assistant.

It was very short: the star, a famous American actor, came to the girls and stopped in front of where Pauline was sitting, Mr. K. did not like it. "That's bad," he said, "very bad. Put some dialogue in there". The two men talked for a moment and then Mr.K. said, "Hey, you. at the end of the row there". Pauline jumped. "Me?" she asked.

"Yes, you I want a line from you here. I want you to look at Harry when he comes in and say, "Mr. Marlowe, there's a call for you ! Can you say that ?"

Pauline said she could, and they ran the scene through. This time Mr. K. was very pleased, and the star smiled at her. "That's great", Mr.K. said, coming over to Pauline. "What's your name?" "Pauline Grant".

"I liked that, Pauline", Mr.K. said. "Thanks". Pauline was very happy that evening. Some weeks later she booked two seats for the premiere and went to see her film with her boyfriend Michael. Before the film started she saw Samuel K. only a few feet away from her. It was a good film but there was no Pauline in it. Her scene together with many other unimportant scenes had been cut out.

Завдання 2-6.

Виберіть один варіант закінчення речення, враховуючи зміст тексту.

2. Pauline wanted to be ...
a) a teacher; b) a filmstar; c) a doctor.
3. She became ...
a) a filmstar; b) an "extra"; c) an actress.
4. One evening the man from the agency called her up and said, ...
a) "There's a film for you. tomorrow, Pauline".
b) "We don't need you. at the studios".
5. Pauline played the part of a telephonist and Mr.K. ...
a) liked her ?
b) did not like her ;
c) asked her to answer the call.
6. Pauline invited her boy—friend to see the film ...
a) and he liked her scene ;
b) but her scene had been cut out ;
c) but he did not like her part.

ТЕКСТ Е

Завдання 1-6.

Прочитайте уважно текст. Розмістіть послідовно за змістом відмічені цифрами абзаци тексту.

MONDAY MORNING

Monday morning is the worst time of the week for a lot of people, because it is the end of the weekend and the beginning of another week of work. More things seem to go wrong on Monday morning than on other days.

1. One Monday morning was worse than usual. She wanted to do some baking, so she sent the children into the garden to play. She made her husband's favourite cake and put it in the oven. When she had finished she looked out into the garden and saw David climbing a tree. She was not worried because he had never fallen before.

2. Jane, a friend of mine, has two children, a boy and a girl, who often make her life very difficult, especially on Monday morning.

3. In half an hour the doctor came and took David to hospital. Jane sent her daughter to play next door. As she went into the house she smelt something burning, "Oh, no! The cake!" she cried. It was burnt black. She sat down to have a rest.

4. Then she went upstairs to make the beds. When she was upstairs she suddenly heard a branch break. She looked out quickly and saw David on the ground. His arm was in a funny position and she thought he had broken it. Her neighbour came to help. Jane asked her to phone the doctor.

5. "Tell me the worst," he said. "Well, I'll tell you the good news first", Jane replied. "I've made your favourite cake this morning, the house isn't on fire and our daughter hasn't broken her arms".

6. When John came home for lunch he saw his wife sitting there and felt that something was wrong. He also smelt something burning.

Завдання 7-11.

Виберіть один варіант закінчення речення, враховуючи зміст тексту.

7. Monday morning is the worst time of the week because ...

- a) many people are tired after Sunday ;
- b) it's the beginning of another week.

8. Jane has two children, a boy and a girl who ...

- a) help her, especially on Monday ;
- b) go to school on Monday ;
- c) make her life difficult on Monday.

9. One Monday morning ...

- a) was worse than usual ;
- b) she wanted to have a rest ;
- c) she had a lot of things to do.

10. David climbed a tree ...

- a) and broke its branch ;
- b) fell and broke his arm ;
- c) but did not fall.

11. Jane made her husband's favourite cake ...

- a) and it burnt ;
- b) and he was pleased.

ТЕКСТ Ж

Завдання 1-6.

Прочитайте уважно текст. Розмістіть послідовно за змістом відмічені цифрами абзаци тексту.

WANTED: A GOLDFISH

A professor of physiology, whose name was Floyd, was out visiting one winter night, and the people at the house showed him a goldfish that had died because the water that it was in had got frozen. The professor looked at the fish and said, "Let me take it home and I think that tomorrow I can treat it in the laboratory and revive it".

1. Floyd knelt down to pick it up, but he couldn't find it and stayed there on his knees looking for it. Just then a policeman came along. He stopped and said, "What are you doing there?"

2. To please him the policeman knelt down and began looking in the snow and out came a goldfish! He was very much surprised.

3. Professors hate to be questioned. Floyd just looked over his shoulder and said, "I am trying to find a goldfish".

4. "Great heavens"! he said. "Are there any more?" "Maybe a whole lot," Floyd said. As the professor started off for home again, the policeman was still on his knees looking for goldfish.

5. The policeman then understood that he was dealing with a madman, and he said, "Now you just come along with me and I'll take you to a place where we've a whole lot of goldfish - all you want." "All right", Floyd said, "only just help me to get this one first".

6. So when he started for home they wrapped the goldfish in a bit of paper and professor Floyd put it in his overcoat pocket. It was a cold night, very late and with lots of deep snow along the street. On the way home Floyd put his hand into his coat pocket and accidentally flipped out the goldfish and it fell into the snow.

Завдання 7-10.

Виберіть один варіант закінчення речення, враховуючи зміст тексту.

7. The people at the house showed the professor ...
 - a) an old gold coin ;
 - b) a goldfish.
8. The professor said, ...
 - a) "How very interesting!"
 - b) "I'm sorry it has got frozen".
 - c) "Let me take it home".
9. When the goldfish fell into the snow the professor ...
 - a) knelt down to pick it up ;
 - b) did not stop to look for it ;
 - c) could not find it.
10. The policeman ...
 - a) began to look for the goldfish ;
 - b) took professor Floyd to the police-station ;
 - c) took professor Floyd to hospital.

КЛЮЧІ ДЛЯ САМОКОНТРОЛЮ

ВАРІАНТ 1

1. _ 3	9. _ 10	17. _ 4	25. _ 9
2. _ 5	10. _ 3	18. _ 12	26. _ 19
3. _ 1	11. _ 2	19. _ 6	27. _ 16
4. _ 4	12. _ 14	20. _ 5	28. _ 14
5. _ 2	13. _ 11	21. _ 7	29. _ 17
6. _ 9	14. _ 3	22. _ 11	30. _ 8
7. _ 2	15. _ 1	23. _ 3	
8. _ 7	16. _ 7	24. _ 4	

ВАРІАНТ 2

1. _ 2	9. _ 1	17. _ 2	25. _ 16
2. _ 3	10. _ 3	18. _ 12	26. _ 20
3. _ 1	11. _ 4	19. _ 8	27. _ 2
4. _ 5	12. _ 10	20. _ 13	28. _ 14
5. _ 4	13. _ 15	21. _ 6	29. _ 18
6. _ 5	14. _ 1	22. _ 12	30. _ 9
7. _ 10	15. _ 7	23. _ 3	
8. _ 8	16. _ 5	24. _ 8	

ВАРІАНТ 3

1. _ 2	9. _ 1	17. _ 9	25. _ 17
2. _ 4	10. _ 7	18. _ 14	26. _ 15
3. _ 5	11. _ 13	19. _ 2	27. _ 5
4. _ 1	12. _ 10	20. _ 11	28. _ 1
5. _ 3	13. _ 5	21. _ 3	29. _ 18
6. _ 4	14. _ 15	22. _ 9	30. _ 8
7. _ 5	15. _ 1	23. _ 11	
8. _ 10	16. _ 4	24. _ 7	

BAPIAHT 4

1. _ 3	9. _ 1	17. _ 15	25. _ 10
2. _ 5	10. _ 8	18. _ 3	26. _ 15
3. _ 1	11. _ 8	19. _ 9	27. _ 17
4. _ 4	12. _ 1	20. _ 10	28. _ 18
5. _ 2	13. _ 6	21. _ 13	29. _ 5
6. _ 3	14. _ 11	22. _ 4	30. _ 16
7. _ 10	15. _ 7	23. _ 6	
8. _ 5	16. _ 4	24. _ 8	

BAPIAHT 5

1. _ 2	9. _ 1	17. _ 15	25. _ 1
2. _ 3	10. _ 2	18. _ 2	26. _ 8
3. _ 1	11. _ 9	19. _ 7	27. _ 2
4. _ 5	12. _ 4	20. _ 11	28. _ 12
5. _ 4	13. _ 1	21. _ 14	29. _ 10
6. _ 4	14. _ 5	22. _ 3	30. _ 16
7. _ 10	15. _ 14	23. _ 18	
8. _ 7	16. _ 6	24. _ 11	

BAPIAHT 6

1. _ 5	9. _ 10	17. _ 8	25. _ 10
2. _ 4	10. _ 2	18. _ 15	26. _ 2
3. _ 1	11. _ 13	19. _ 7	27. _ 17
4. _ 2	12. _ 9	20. _ 11	28. _ 11
5. _ 3	13. _ 1	21. _ 7	29. _ 13
6. _ 9	14. _ 3	22. _ 9	30. _ 20
7. _ 6	15. _ 2	23. _ 1	
8. _ 8	16. _ 14	24. _ 5	

BAPIAHT 7

1. - 4	9. - 10	17. - 15	25. - 7
2. - 5	10. - 5	18. - 6	26. - 13
3. - 2	11. - 4	19. - 10	27. - 18
4. - 1	12. - 11	20. - 9	28. - 11
5. - 3	13. - 14	21. - 4	29. - 1
6. - 7	14. - 8	22. - 7	30. - 6
7. - 1	15. - 1	23. - 10	
8. - 2	16. - 3	24. - 20	

BAPIAHT 8

1. - 3	9. - 3	17. - 7	25. - 17
2. - 5	10. - 7	18. - 2	26. - 4
3. - 1	11. - 11	19. - 10	27. - 12
4. - 2	12. - 1	20. - 13	28. - 20
5. - 4	13. - 15	21. - 8	29. - 13
6. - 6	14. - 3	22. - 10	30. - 3
7. - 4	15. - 12	23. - 2	
8. - 10	16. - 5	24. - 14	

BAPIAHT 9

1. - 2	9. - 8	17. - 15	25. - 1
2. - 3	10. - 3	18. - 8	26. - 12
3. - 5	11. - 14	19. - 9	27. - 4
4. - 1	12. - 3	20. - 5	28. - 13
5. - 4	13. - 2	21. - 10	29. - 2
6. - 9	14. - 10	22. - 18	30. - 5
7. - 4	15. - 12	23. - 11	
8. - 5	16. - 6	24. - 19	

BAPIAHT 10

1. _ 4	9. _ 10	17. _ 2	25. _ 4
2. _ 5	10. _ 4	18. _ 14	26. _ 13
3. _ 3	11. _ 5	19. _ 15	27. _ 1
4. _ 1	12. _ 10	20. _ 7	28. _ 6
5. _ 2	13. _ 1	21. _ 11	29. _ 20
6. _ 9	14. _ 6	22. _ 5	30. _ 9
7. _ 5	15. _ 3	23. _ 8	
8. _ 2	16. _ 9	24. _ 16	

BAPIAHT 11

1. _ 4	9. _ 7	17. _ 9	25. _ 20
2. _ 3	10. _ 9	18. _ 11	26. _ 5
3. _ 1	11. _ 13	19. _ 2	27. _ 6
4. _ 5	12. _ 1	20. _ 12	28. _ 18
5. _ 2	13. _ 7	21. _ 15	29. _ 10
6. _ 3	14. _ 5	22. _ 4	30. _ 7
7. _ 1	15. _ 15	23. _ 11	
8. _ 10	16. _ 3	24. _ 1	

BAPIAHT 12

1. _ 3	9. _ 1	17. _ 7	25. _ 8
2. _ 2	10. _ 7	18. _ 11	26. _ 17
3. _ 5	11. _ 5	19. _ 3	27. _ 7
4. _ 2	12. _ 8	20. _ 13	28. _ 15
5. _ 4	13. _ 2	21. _ 5	29. _ 10
6. _ 3	14. _ 9	22. _ 13	30. _ 19
7. _ 9	15. _ 12	23. _ 1	
8. _ 6	16. _ 4	24. _ 11	

BAPIAHT 13

1. _ 3	9. _ 6	17. _ 15	25. _ 2
2. _ 5	10. _ 17	18. _ 7	26. _ 4
3. _ 4	11. _ 13	19. _ 9	27. _ 7
4. _ 1	12. _ 12	20. _ 11	28. _ 5
5. _ 2	13. _ 1	21. _ 14	29. _ 9
6. _ 18	14. _ 3	22. _ 4	30. _ 2
7. _ 20	15. _ 4	23. _ 6	
8. _ 15	16. _ 13	24. _ 3	

BAPIAHT 14

1. _ 4	9. _ 3	17. _ 4	25. _ 14
2. _ 1	10. _ 5	18. _ 7	26. _ 6
3. _ 2	11. _ 11	19. _ 12	27. _ 5
4. _ 5,3	12. _ 14	20. _ 11	28. _ 3
5. _ 3,5	13. _ 1	21. _ 3	29. _ 8
6. _ 10	14. _ 16	22. _ 8	30. _ 10
7. _ 17	15. _ 20	23. _ 1	
8. _ 19	16. _ 5	24. _ 15	

BAPIAHT 15

1. _ 2	9. _ 5	17. _ 5	25. _ 10
2. _ 4	10. _ 1	18. _ 7	26. _ 5
3. _ 3	11. _ 19	19. _ 12	27. _ 8
4. _ 5	12. _ 16	20. _ 9	28. _ 3
5. _ 1	13. _ 3	21. _ 13	29. _ 2
6. _ 10	14. _ 13	22. _ 14	30. _ 9
7. _ 11	15. _ 7	23. _ 11	
8. _ 8	16. _ 3	24. _ 15	

ВАРИАНТ 16

1. _ 3	9. _ 9	17. _ 8	25. _ 10
2. _ 4	10. _ 18	18. _ 12	26. _ 6
3. _ 2	11. _ 2	19. _ 14	27. _ 4
4. _ 5	12. _ 14	20. _ 2	28. _ 2
5. _ 1	13. _ 17	21. _ 3	29. _ 8
6. _ 19	14. _ 4	22. _ 11	30. _ 3
7. _ 7	15. _ 10	23. _ 9	
8. _ 11	16. _ 5	24. _ 15	

ВАРИАНТ 17

1. _ 3	9. _ 16	17. _ 1	25. _ 10
2. _ 2	10. _ 12	18. _ 11	26. _ 8
3. _ 5	11. _ 2	19. _ 12	27. _ 7
4. _ 1	12. _ 5	20. _ 2	28. _ 4
5. _ 4	13. _ 17	21. _ 4	29. _ 5
6. _ 4	14. _ 8	22. _ 6	30. _ 1
7. _ 11	15. _ 19	23. _ 5	
8. _ 14	16. _ 14	24. _ 7	

ВАРИАНТ 18

1. _ 2	9. _ 11	17. _ 1	25. _ 6
2. _ 5	10. _ 12	18. _ 4	26. _ 2
3. _ 1	11. _ 8	19. _ 14	27. _ 9
4. _ 3	12. _ 2	20. _ 7	28. _ 7
5. _ 4	13. _ 20	21. _ 5	29. _ 4
6. _ 10	14. _ 9	22. _ 9	30. _ 6
7. _ 7	15. _ 4	23. _ 3	
8. _ 14	16. _ 10	24. _ 2	

BAPIAHT 19

1. - 2	9. - 20	17. - 6	25. - 11
2. - 5	10. - 15	18. - 8	26. - 9
3. - 1	11. - 3	19. - 14	27. - 3
4. - 3	12. - 12	20. - 2	28. - 6
5. - 4	13. - 17	21. - 7	29. - 1
6. - 4	14. - 19	22. - 13	30. - 7
7. - 10	15. - 7	23. - 9	
8. - 8	16. - 4	24. - 3	

BAPIAHT 20

1. - 3	9. - 18	17. - 10	25. - 6
2. - 4	10. - 9	18. - 11	26. - 9
3. - 1	11. - 1	19. - 3	27. - 3
4. - 5	12. - 15	20. - 5	28. - 6
5. - 2	13. - 16	21. - 9	29. - 1
6. - 4	14. - 17	22. - 2	30. - 4
7. - 8	15. - 11	23. - 1	
8. - 13	16. - 14	24. - 4	

BAPIAHT 21

1. - 3	9. - 2	17. - 13	25. - 6
2. - 5	10. - 11	18. - 8	26. - 4
3. - 4	11. - 6	19. - 3	27. - 6
4. - 1	12. - 4	20. - 5	28. - 9
5. - 2	13. - 19	21. - 7	29. - 1
6. - 1	14. - 10	22. - 15	30. - 2
7. - 20	15. - 13	23. - 4	
8. - 17	16. - 12	24. - 1	

BAPIAHT 22

1. _ 3	9. _ 15	17. _ 8	25. _ 14
2. _ 1	10. _ 19	18. _ 2	26. _ 8
3. _ 4	11. _ 4	19. _ 6	27. _ 1
4. _ 5	12. _ 5	20. _ 11	28. _ 5
5. _ 2	13. _ 10	21. _ 15	29. _ 10
6. _ 12	14. _ 14	22. _ 1	30. _ 6
7. _ 8	15. _ 17	23. _ 3	
8. _ 3	16. _ 4	24. _ 13	

BAPIAHT 23

1. _ 2	9. _ 17	17. _ 5	25. _ 4
2. _ 3	10. _ 8	18. _ 13	26. _ 10
3. _ 5	11. _ 19	19. _ 10	27. _ 6
4. _ 1	12. _ 6	20. _ 1	28. _ 1
5. _ 4	13. _ 12	21. _ 3	29. _ 4
6. _ 1	14. _ 10	22. _ 6	30. _ 8
7. _ 15	15. _ 4	23. _ 2	
8. _ 20	16. _ 7	24. _ 9	

BAPIAHT 24

1. _ 5	9. _ 2	17. _ 3	25. _ 6
2. _ 4	10. _ 6	18. _ 9	26. _ 3
3. _ 1	11. _ 4	19. _ 1	27. _ 1
4. _ 2	12. _ 3	20. _ 5	28. _ 5
5. _ 3	13. _ 12	21. _ 10	29. _ 7
6. _ 16	14. _ 13	22. _ 4	30. _ 6
7. _ 9	15. _ 8	23. _ 8	
8. _ 18	16. _ 14	24. _ 2	

BAPIAHT 25

1. - 3	9. - 5	17. - 12	25. - 10
2. - 5	10. - 8	18. - 14	26. - 1
3. - 2	11. - 17	19. - 2	27. - 8
4. - 4	12. - 6	20. - 1	28. - 2
5. - 1	13. - 20	21. - 5	29. - 4
6. - 3	14. - 16	22. - 3	30. - 6
7. - 12	15. - 9	23. - 7	
8. - 14	16. - 13	24. - 8	

BAPIAHT 26

1. - 5	9. - 18	17. - 13	25. - 10
2. - 4	10. - 14	18. - 15	26. - 3
3. - 2	11. - 11	19. - 4	27. - 8
4. - 1	12. - 8	20. - 1	28. - 1
5. - 3	13. - 15	21. - 3	29. - 5
6. - 10	14. - 6	22. - 6	30. - 6
7. - 1	15. - 20	23. - 7	
8. - 4	16. - 12	24. - 9	

BAPIAHT 27

1. - 5	9. - 8	17. - 15	25. - 5
2. - 1	10. - 5	18. - 14	26. - 4
3. - 4	11. - 11	19. - 11	27. - 6
4. - 2	12. - 6	20. - 12	28. - 2
5. - 3	13. - 16	21. - 7	29. - 8
6. - 18	14. - 19	22. - 10	30. - 1
7. - 9	15. - 13	23. - 1	
8. - 14	16. - 9	24. - 8	

ВАРИАНТ 28

1. _ 2	9. _ 7	17. _ 15	25. _ 3
2. _ 5	10. _ 17	18. _ 13	26. _ 3
3. _ 4	11. _ 13	19. _ 11	27. _ 6
4. _ 1	12. _ 19	20. _ 14	28. _ 8
5. _ 3	13. _ 1	21. _ 9	29. _ 10
6. _ 11	14. _ 5	22. _ 8	30. _ 1
7. _ 10	15. _ 8	23. _ 4	
8. _ 3	16. _ 7	24. _ 6	

ТЕКСТ А

2 _ В
3 _ С
4 _ В
5 _ А

ТЕКСТ Б

2 _ В
3 _ А
4 _ В

ТЕКСТ В

2 _ С
3 _ В
4 _ А

ТЕКСТ Г

2 _ В
3 _ А
4 _ С

ТЕКСТ Д

2 _ В
3 _ В
4 _ А
5 _ А
6 _ В

ТЕКСТ Е

7 _ В
8 _ С
9 _ А
10 _ В
11 _ А

ТЕКСТ Ж

7	В
8	С
9	А
10	А

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