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- я розвитку і фізичному вихованні людини: фізичному вихованні людини: фізичному вихованні людини:
- С.50 61.

# TILE: SOMATIC HEALTH AND PHYSICAL DEVELOPMENT OF YOUNG GIRLS OF DIFFERENT TYPOLOGICAL GROUPS.

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- pological characteristics have been researched. Divergence of opinion in the cealth state has been revealed.
- of the morphofunctional indices and the tempo of puberty of young girls are onging to the certain somatic type of physical structure

# OF PHYSICAL DEVELOPMENT AMONG GIRLS FROM GIONS OF EASTERN POLAND IN RELATION TO THE LEVEL OF THEIR SEXUAL MATURATION

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development consists of many phases and periods. Because of the af developmental changes the period of maturation, when a child — — — — — p, seems to be of the crucial interest. The essence of this period — — — de of fast changes in physical, mental and social development.

The moment of the beginning of these changes, their rhythm and duration differ from individual to individual. Therefore, this period is characteristic of extreme differences between individual physical and biological development in the scope of population at the same calendar age (Milicer 1964, Volver, Viru 1997). That is why the objective of this work was to evaluate physical development of girls from rural areas at various stages of their sexual maturation.

#### Material and methods

The research was conducted in 1998-1999 at elementary and secondary schools of easter Poland. It comprised 2678 rural children and teenagers, aged 7-19 included 1345 girls. The research was aimed at measuring basic somatic features and evaluation of the degree of sexual maturity among the said girls. Somatic measurements were collected based on Martin's technique (Martin, Saller 1957). Among others, the following were measured: height, box mass, thickness of skinfolds, in millimeters, measured on biceps and triceps muscles, below the scapular bone, on the abdomen, above the iliac spine and on the calf muscle. On the grounds of collected material and with the application of Slaughter's method (Slaughter et al. 1988). BMI was calculated, as well as, the level of fatty tissue in percentages. Sexual maturation among girls was evaluated on the grounds of Tanner's scale (1963). The girls under the research were qualified to appropriate age groups on the grounds of their calendar age, as suggested International Biological Programme (1967). In the age groups selected in the above said number and percentage of girls at different degree of sexual maturation, as well as, average arithmetic means and standard deviations of analyzed somatic features were calculated Significance of differences between somatic features of girls at differed stages of their seven maturation was evaluated on the grounds of variation analysis (ANOVA).

#### **Findings**

While analyzing secondary sexual feature of the girls under the research the duration. I degree among some girls aged 14 was observed. But it should be noticed that starting 10<sup>th</sup> year of life the number of those who had not started maturation yet was decreasing bethe number of those with II, III, IV degrees was steadily growing (chart 1.)

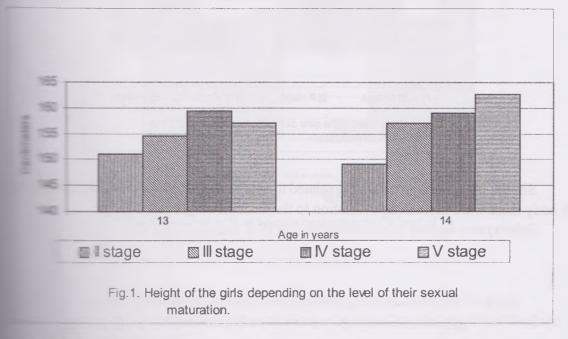
Degrees of sexual maturation among girls from rural eastern regions of Poland

Age in years	Girls											
		I	II		Ш		IV		V			
	n	%	n	%	n	%	N	%	n	9ic		
7	75	100,00										
8	95	100,00										
9	85	100,00										
10	80	83,33	12	12,50	3	3,13	1	1,04				
11	65	59,63	23	21,10	17	15,60	4	3,67				
12	21	19,09	34	30,91	43	39,09	10	9,09	2	1.82		
13	5	4,46	15	13,39	40	35,71	34	30,36	18	16.07		
14	1	0,86	6	5,17	18	15,52	48	41,38	43	37.5		
15					2	2,20	23	25,27	66	72.53		
16							22	18,18	99	81.52		
17					74		4	3,28	118	96.7		
18					1.5		2	1,87	105	98.13		
19							2	1,89	104	98.11		

The highest percentage of II degree development girls was at the age of 11-12, respectively and 30,91 %, and showed the decreasing tendency to 5,17% at the age of 14. The moon of III degree is as short as the one of the II degree. It starts at the age of 10 and is more tend at the age of 15. The highest value is characteristic for the girls at 12 - 39,09%. The more continues for the longest period, it begins at the age of 10, in singular case it is still at the age of 19. The percentage of girls in this stadium is the highest at the age of 13-15 final V degree starts already among 12 year old. At the age of 19 almost all girls have already reached their sexual maturity.

Difference in somatic development which are present among peers at different stages of maturation were analyzed. Two major age groups which are characteristic of almost all of sexual maturation present were taken into consideration. They were 13-14 year

subsequent phases of sexual development appear, the height of more advanced increases. The difference were the bigger, the higher the disproportions in sexual were. At the age of 13 the difference in the height between the girls at II and V 6,14 cm, at the age of 14 it was 13,43 cm (Fig. 1)



were statistically relevant at the level of p = 0.01 (chart 2).

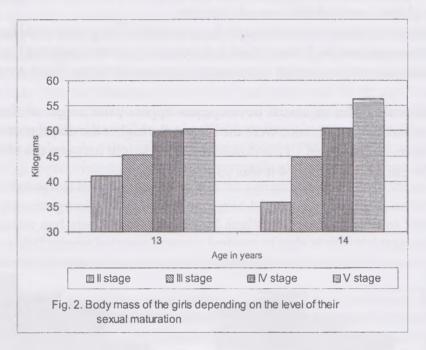
Chart 2.

# degrees of sexual maturation of rural girls

Simular Seatures	Age in years							
Part of the second of the seco	1	3	14					
	F	P	F	P				
त-स्था -	7,599	0,001 <sup>xx</sup>	7,518	0,001 <sup>xx</sup>				
	3,316	0,041 <sup>x</sup>	13,845	0,000 <sup>xx</sup>				
3AC	1,706	0,187	8,873	0,003 <sup>xx</sup>				
Reprised to S	0,308	0,736	4,481	0,013 <sup>x</sup>				

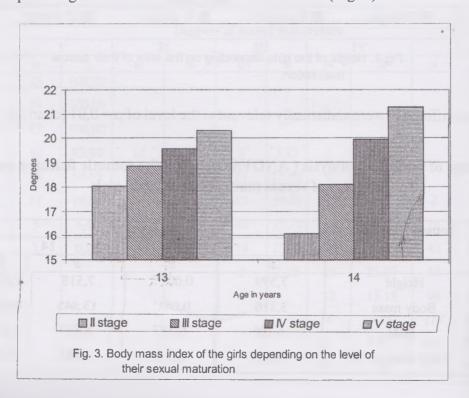
x - differences statistically important at the level p = 0.05 xx - differences statistically important at the level p = 0.01

While analyzing body mass the highest average values of this feature relate to give being the most advanced (V degree), and the lowest to those lagging behind (II degree). In the age of 13 the difference between these developmental groups equaled to 9,21 kg, at 120,50 kg (Fig. 2)



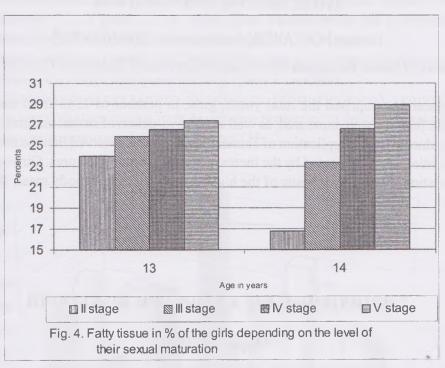
Similar phenomenon to the one related to height was observed. Namely, the different body mass were increasing in relation to the extreme stages and the age.

Subsequent degrees advancement led to BMI increase (Fig. 3)



t the age of 13 the difference of BMI between girls at II and V degrees was 2,34 The difference between II and III degree, and III and IV were lower and were ively 0,80 degree and 0,70 degree. At the age of 14 greater disproportions between ere observed as related to the level of secondary features development. Similarly, as year old, the highest difference can be accounted for II and V degree -5,21 degree, rest between III and IV -1,33 degree.

1 case of a ratty tissue, its continuing growth was accompanied by advancement of maturation. At the age of 13 the difference between II and V degree was 3.51 %, n II and III was 1.97% and between III and V was 0.66%. At the age of 14 greater portions in the level of the fatty tissue were noticed. Between II and III stages the nce was 6.66%, between III and IV -3.29% and between IV- V it was 2.25% (Fig.4)



#### Conclusions

On the grounds of the above findings the following conclusions can be made:

- 1. The advancement of sexual maturation is accompanied by the growth of the level of basic somatic features.
- 2. Girls at V degree of sexual maturation were characteristic of the highest values of height, body mass, BMI and fatty tissue in %.
- 3. The difference of the somatic feature values and extreme degrees of sexual maturation were the higher among 14 year old than among the 13 year old girls.

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# THE LEVEL OF PHYSICAL DEVELOPMENT AMONG GIRLS FROM RURAL REGIONS OF EASTERN POLAND IN RELATION TO THE LEVEL OF THEIR SEXUAL MATURATION

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The research comprised the rural youth, girls, in number of 1345 from eastern Polanian Basic somatic features were measured, as well as, the evaluation of sexual maturation of the girls was conducted by the application of Tanner's scale. It was observed that the advancement sexual maturation is accompanied by the increase of basic somatic features. Girls at V degree sexual maturation were characteristic of the highest levels of height, body mass, BMI and tissue in %.

## ОЗДОРОВЧИЙ БІГ І ЗДОРОВ'Я ШКОЛЯРІВ

## Марія ЧОПИК

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Найдорожчим скарбом, яким нагороджує людину природа, є здоров'я. Це ставовівнянне багатство, яке необхідно щоденно примножувати і надійно берегта

На жаль в наш час, за даними різних фахівців, при вступі до школи різном відхилення в стані здоров'я мають 25-30% дітей. За час навчання в школі серед вростають нервово-психічні розлади, у 20-40% школярів спостерігаються портостави; 50-60% учнів схильні до частих захворювань. Кількість "абсолютно здоров випускників шкіл за останні роки становить від 5 до 25% [2].

Однією з причин погіршення здоров'я школярів, поряд з іншими чинниз зниження обсягу рухової активності. Сучасний ритм життя збільшив наванта нервову систему, мозок, серце, судини і, водночас, скоротив роботу м'язів.

Проблему гіпокінезії у середовищі школярів посилюють збільшення предметів навчального плану, створення класів із поглибленим вивченням предметів, внаслідок чого кількість уроків сягає гранично допустимого наванти змушені тривалий час сидіти за партою, а це в свою чергу веде до загивності.